

1849.

1885.

SIXTY-FIRST

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

CENTRE COLLEGE,

DANVILLE, KENTUCKY.

1884-'85.



DANVILLE:  
KENTUCKY ADVOCATE STEAM PRINT.

1885.

## COLLEGE CALENDAR.

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1885.

June 12,	Friday,	President's Reception to Seniors.
June 14,	Sunday,	Baccalaureate Sermon, 11 A. M.
June 15,	Monday,	Meeting of Board of Trustees, 4 P. M.
June 15,	Monday,	Address before Literary Societies, 8 P. M.
June 16,	Tuesday,	Public Exercises by Literary So- cieties, 8 P. M.
June 17,	Wednesday,	Class-Day Exercises, 10 A. M.
June 17,	Wednesday,	Address before Alumni Associa- tion, 8 P. M.
June 18,	Thursday,	Annual Commencement, 10 A. M.

### SUMMER VACATION.

September 2,	Wednesday,	Session Opens.
November 26,	Thursday,	} Thanksgiving.
November 27,	Friday,	
December, 23,	Wednesday noon,	Christmas Holidays Begin.

1886.

January 4,	Monday,	Studies Resumed.
January 28,	Thursday,	Day of Prayer for Colleges.
January 29,	Friday,	Intermediate Examinations Close.
February 23,	Monday,	Public Celebration by Literary Societies.
May 13,	Thursday,	Senior Examinations Concluded.
June 17,	Thursday,	Annual Commencement.

## BOARD OF TRUSTEES.

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REV. E. P. HUMPHREY, D. D., *Chairman.*

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GEORGE NICHOLAS, . . . . .	Louisville.

\*Deceased.

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The Board of Trustees stands adjourned to meet Monday, June 16, 1885, at 4 P. M., at Danville.

## FACULTY.

---

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*And Professor of Metaphysics.*

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*Assistant in the Preparatory Department.*

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PROF. J. C. FALES, LIBRARIAN.

## LECTURES.

---

Anatomy, Physiology and Hygiene,

BY

LOUIS S. McMURTRY, A. M., M. D.

---

The Development of Christianity,

BY

REV. C. B. H. MARTIN, D. D.

---

The Special Senses,

BY

ARTHUR W. JOHNSTONE, A. M., M. D.

---

The Fundamental Principles of Law,

BY

ROBERT P. JACOBS, ESQ.

## STUDENTS.

## POST GRADUATE.

Robert Graham McKee,	Danville.
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## SENIOR CLASS.

(1885.)

Harry Lee Briggs,	Versailles.
Edward Samuel Farrand,	Carthage, Mo.
Benjamin Henry Fields,	Catawba.
Frank William Grossman,	Louisville.
Murray Robert Hubbard,	Hodgenville.
Ernest Douglas Martin,	Danville.
William Burgess Mathews,	Maysville.
Nicholas McDowell, Jr.,	Danville.
Howard Tebbetts,	Harrodsburg.
James Allen Williams,	Cannonsburg.
Gavin Easton Wiseman,	Danville.

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(1886.)

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Achilles Edward Davis,	McAfee.
George Edwin Davis,	McAfee.
Richard Givens Denny,	Shelby City.
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Samuel Henderson Hogsett,	Crittenden.
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Stonewall Jackson Pulliam,	Shelby City.
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Shelley Rouse,	Crittenden.
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Washington Curran Whitthorne, Jr.,	Columbia, Tenn.

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Willis Shallcross Mullen,	Louisville.

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(1887.)

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(1888.)

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Joseph Addison Bosley,	Boyle Co.
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William <sup>c</sup> Wallace Bruce,	Cynthiana.
Obediah Brumfield Caldwell,	Parksville.
Samuel Bottom Cecil,	Danville.
William Crutcher,	Danville.
Nathaniel Cureton,	New Castle.
John <sup>c</sup> Ballinger Dailey,	Paris, Texas.
James Graham Denny,	Shelby City.
Henry Nichols Faulconer,	Boyle Co.
James Humphrey Fisher,	Danville.
Fisher Dunn Gaines,	Boyle Co.
James Marshall Givens,	Providence.
Edward <sup>c</sup> Lee Grubbs,	Shelby City.
Charles Longmore Grant,	Petersburg.
Edmund Lyne Hann,	Danville.
Hugh Lee Harlan,	Boyle Co.
Joel Hamilton Horton,	Torrance, Miss.
Clarence Judy,	Mt. Sterling.
William Henry Lillard,	Boyle Co.
William Thomas Linney,	Danville.
Daugherty White Mahan,	Danville.
Clarence Mathews,	Maysville.
Nelson May,	Boyle Co.
Sparrel McCall,	Reform, Mo.

James C. McElroy,	Springfield.
Lucian Doty Noel,	Danville.
Gustav William Rammers,	New Castle.
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Charles Herbert Rowland,	Richmond.
William Mansfield Stodghill	Danville.
Collins Moore Sumrall,	Boyle Co.
Stark Taylor,	Lexington.
Clarence Edward Vaughan,	Greensburg.
James Thomas Vaughan,	Greensburg.
Eugene Ferguson Vest,	Cloverport.
James Madison Walton,	Barbourville.

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John Andrew Berry,	Sharpsburg.
Robert Graham Price,	Danville.
Frank Summers Thomson,	Mt. Sterling.

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## PREPARATORY DEPARTMENT.

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### SUB-FRESHMAN CLASS.

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John Andrew Berry,	Sharpsburg.
William Baker Burke,	Shelby City.
Ira Lee Calvert,	Junction City.
Oscar Eugene Collins,	Maysville.
Nathaniel Cureton,	New Castle.
John Allen Davis,	Danville.
Simon Timothy Dwight,	Amette, Indian Terr.

Thomas Flaig, . . . . .	Danville.
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George Madison Hogg, . . . . .	Booneville.
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William Davis Irvine, . . . . .	Parksville.
John Miller Jean, . . . . .	Malott.
William Thomas Linney, . . . . .	Danville.
Sparrel McCall, . . . . .	Reform, Mo.
James C. McElroy, . . . . .	Springfield.
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Oliver Craig, . . . . .	Danville.
John Craig, . . . . .	Danville.
Philip Fall Crutcher, . . . . .	Danville.
Lewis Pinkerton Crutcher, . . . . .	Danville.
James Norville Crutcher, . . . . .	Danville.
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William Octavius Goodloe, . . . . .	Danville.
Bent Goodloe, . . . . .	Danville.
George Howe Green, . . . . .	Danville.
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George Lee Mahan,	Danville.
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George Andrew McRoberts,	Danville.
William George McRoberts,	Danville.
Robert Clinton Miller,	McAlister, Indian Terr.
Samuel Hugh Moore,	Danville.
Jonathan Ball Nichols,	Danville.
Thomas Noland,	Danville.
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Harry Olmsted,	Danville.

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Herbert Price, . . . . .	Danville.
Samuel Holmes Richardson, . . . .	Danville.
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Louis Evans Rue, . . . . .	Danville.
Robert Lee Salter, . . . . .	Danville.
Stephen Beard Schoolfield, . . . . .	Danville.
Allen Thomas Schoolfield, . . . . .	Danville.
Louis Edgar Soper, . . . . .	Boyle Co.
John Gunnel Talbot, . . . . .	Boyle Co.
William Temple, . . . . .	Danville.
Lee Temple, . . . . .	Danville.
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William Thurman, . . . . .	Danville.
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John Edward Wiseman, . . . . .	Danville.
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Churchill Farris Yeager, . . . . .	Danville.
Churchill Howard Yeager, . . . . .	Danville.
Crittenden Clark Young, . . . . .	Danville.

**SUMMARY.**  

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Post-Graduate Class, . . . . .	3
Senior Class, . . . . .	11
Junior Class, . . . . .	21
Sophomore Class, . . . . .	21
Freshman Class, . . . . .	41
Sub-Freshman Class, . . . . .	35
Junior Preparatory Class, . . . . .	84
Total, . . . . .	<u>214</u>
Repeated, . . . . .	6
Total Number of Students, . . . . .	<u>208</u>

## COURSES OF STUDY.

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### CLASSICAL COURSE—A. B.

This embraces a full Classical and Literary Course, and includes the studies usually required in American colleges. In the opinion of the Faculty this is the course which is best fitted to give the most symmetrical development to the mind, and the broadest culture; and it is the one which they would earnestly advise every young man seeking an education to choose. Four years are required for a student entering the Freshman Class to complete the course; at the end of which time a diploma will be awarded, conferring the degree of Bachelor of Arts. In the Junior year the student is allowed the privilege of choosing between Mathematics and German. With this exception the studies in this course are prescribed.

### SCIENTIFIC COURSE—B. Sc.

This has been arranged as a full four years' course, equivalent to the Classical, and is designed for those who are not prepared to take the latter but yet desire to obtain a liberal and practical education. Upon the successful completion of this course the candidate will be recommended to the Board of Trustees for the degree of Bachelor of Science, and a suitable diploma awarded.

### ELECTIVE COURSE—CERTIFICATE.

This is provided for those who for some reason do not wish to pursue the full Classical or Scientific Course. Students taking this course are allowed, under the advice of the Faculty, considerable latitude in the selection of their studies, subject to the condition that the number of recitations per week shall be equal to that of the regular student. To students who take this course a Certificate will be awarded at the end of not less than two years, stating what studies have been successfully pursued by the student.



## ADMISSION.

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### CLASSICAL COURSE.

Before a student can enter regularly the Freshman Class in the A. B. Course, he must pass a successful examination in the following studies, or their equivalent:

ENGLISH.—English Grammar and Analysis; Ancient and Modern Geography; Outlines of History.

LATIN.—Cæsar's Commentaries, two books; Vergil's *Æneid*, three books; four Orations of Cicero, and Grammar, including Prosody.

GREEK.—Xenophon's *Anabasis*, two books; some knowledge of the Attic Inflection and of the principles of Syntax, with experience in translating English into Greek, *including accent*, is demanded.

MATHEMATICS.—The whole of Arithmetic; Algebra, through Quadratic Equations.

### SCIENTIFIC COURSE.

The requirements for admission to the Freshman Class in this course are the same as for the Classical Course, with the exception of Greek.

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Candidates for admission to a higher class than the Freshman must stand an examination on all the studies previously pursued by the class they desire to enter.

Students desiring to pursue special branches are permitted to enter any class for which they are prepared, subject to the direction of the Faculty in the amount of study required, which shall always be equal to that of the regular student.

In all cases a student from another college is required to present satisfactory testimonials of his moral character and standing in the college which he last attended.

## CLASSICAL DEPARTMENT.

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### FRESHMAN YEAR.

#### FIRST TERM.

Algebra (completed).	Latin Prose Composition.
Xenophon—Anabasis.	History of Rome.
Lysias.	Classical Geography.
Greek Grammar.	Written Translations from Latin.
Greek Prose Composition.	Written Translations from Greek.
Greek History.	Rhetoric.
Vergil (completed).	Exercises in Analysis.
Cicero—Orations.	Declamations.
Latin Grammar.	New Testament.

#### SECOND TERM.

Geometry (six books).	Livy.
Original Propositions in Geometry.	Latin Grammar.
Lysias (continued).	Latin Prose Composition.
Herodotus.	Lectures on Cases.
Greek Grammar.	History of Rome.
Greek Prose Composition.	Classical Geography.
Greek History.	Rhetoric.
Written Translations from Greek.	Exercises in Analysis.
	Declamations.
	New Testament in Greek.

### SOPHOMORE YEAR.

#### FIRST TERM.

Geometry (completed).	Cicero—Letters.
Trigonometry, Plane and Spherical.	Latin Grammar.
Field-work.	Latin Prose Composition.
Homer's Iliad.	History of Rome.
Greek Syntax.	Classical Geography.
Greek Prose Composition.	Written Translations from Greek and Latin.
Greek History.	Study of Words.
New Testament in Greek.	Declamations.

## SECOND TERM.

Analytical Geometry, Plane and and Solid.	Latin Grammar.
Surveying, with Field-work.	Latin Prose Composition.
Demosthenes—De Corona.	History of Rome.
Plato—Apology.	Roman Literature.
Greek Syntax.	Lectures on Moods.
Greek Prose Composition.	Classical Geography.
Greek History.	Anglo-Saxon.
Horace.	Declamations.
	New Testament.

## JUNIOR YEAR.

## FIRST TERM.

Political Economy.	German Exercises.
Constitution of United States.	Pliny—Letters.
International Law.	Written Translations from Latin.
Chemistry.	Classical Geography.
Mineralogy.	History of the English Language.
Differential and Integral Cal- culus.	Chaucer—Prologue and Knights Tale.
German Grammar.	Essays.
German Reader.	Original Orations.
German History.	New Testament.

## SECOND TERM.

International Law (continued).	German Grammar.
Moral Philosophy.	German History.
Geology.	German Literature.
Zoology.	German Exercises.
Botany.	Terence.
Industrial and Mechanical Draw- ing.	Written Translations from Latin.
Quaternions.	Shakespeare.
Determinants.	Essays.
Minna von Barnhelm.	Declamations.
	New Testament.

## SENIOR YEAR.

## FIRST TERM.

Mental Philosophy.	Greek Literature.
Logic.	Greek Moods and Tenses.

Analogy of Natural and Revealed Religion.	History of Greece.
Evidences of Christianity.	Written Translations from Greek.
Physics.	Rhetoric.
Astronomy.	Lectures on English Literature.
Mechanics.	Essays.
Thucydides.	Original Orations.
	Old Testament.

## SECOND TERM.

Mental Philosophy (continued.)	Sophocles.
Logic (continued).	Lectures on Metre.
History of Philosophy.	Greek Moods and Tenses.
History of the United States.	History of Greece.
Analogy of Natural and Revealed Religion (continued).	Greek Literature.
Physics (continued).	Written Translations.
Astronomy (continued).	Lectures and Readings on English Literature.
Mechanics (continued).	Essays.
Old Testament.	Original Orations.

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**SCIENTIFIC DEPARTMENT.**


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## FRESHMAN YEAR.

## FIRST TERM.

Algebra (completed).	Classical Geography.
Vergil (completed).	Written Translations from Latin.
Cicero—Orations.	Rhetoric.
Latin Grammar.	Exercises in Analysis.
Latin Prose Composition.	Declamations.
History of Rome.	New Testament.

## SECOND TERM.

Geometry (six books).	Classical Geography.
Original Propositions in Geometry.	History of Rome.
Livy.	Rhetoric.
Latin Grammar.	Exercises in Analysis.
Latin Prose Compositions.	Declamations.
Lectures on Cases.	New Testament.

## SOPHOMORE YEAR.

## FIRST TERM.

Geometry (completed).	Cicero—Letters.
Trigonometry, Plane and Spherical.	Latin Grammar.
Field-work.	Latin Prose Composition.
German Grammar.	History of Rome.
German Reader.	Classical Geography.
German History.	Written Translations from Latin.
German Exercises.	Zoology.
Study of Words.	Botany.
Declamations.	New Testament.

## SECOND TERM.

Analytical Geometry, Plane and Solid,	Latin Prose Composition.
Surveying, with Field-work.	History of Rome.
Minna von Barnhelm.	Roman Literature.
German Grammar.	Lectures on Moods.
German History.	Classical Geography.
German Literature.	Anglo-Saxon.
German Exercises.	Zoology, with Laboratory-work.
Horace.	Botany, with Laboratory-work.
Latin Grammar.	Declamations.
	New Testament.

## JUNIOR YEAR.

## FIRST TERM.

Political Economy.	Pliny—Letters.
Constitution of United States.	Written Translations from Latin.
International Law.	Classical Geography.
Chemistry.	History of the English Language.
Mineralogy.	Chaucer—Prologue and Knightes Tale.
Experimental Laboratory-work.	Essays.
Industrial and Mechanical Drawing.	Original Orations.
New Testament.	

## SECOND TERM.

International Law (continued).	Terence.
Moral Philosophy.	Written Translation from Latin.
Geology.	Shakespeare.
Analytical Chemistry.	Essays.
Industrial and Mechanical Drawing.	Declamations.
	New Testament.

## SENIOR YEAR.

## FIRST TERM.

Mental Philosophy.	Astronomy.
Logic.	Mechanics.
Analogy of Natural and Revealed Religion.	Rhetoric.
Evidences of Christianity.	Lectures on English Literature.
Physics.	Essays.
Laboratory-work.	Original Orations.
	Old Testament.

## SECOND TERM.

Mental Philosophy (continued).	Astronomy.
Logic (continued).	Mechanics.
History of Philosophy.	Lectures and Readings on English Literature.
History of the United States.	
Analogy of Natural and Revealed Religion.	Essays.
Physics.	Original Orations.
Laboratory-work.	Old Testament.

## DEPARTMENTS OF INSTRUCTION.

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### I. BIBLICAL STUDIES.

During a period of twelve weeks a course of synoptical lectures on the books of the Bible is delivered by Dr. McKee to all the students in chapel. This course of Bible instruction extends through four years, and is designed to give every student completing the college curriculum a bird's-eye view of all the most important facts and truths of the Holy Scriptures in their relation to each other. For the remainder of the year the Freshman or Sophomore class has one recitation per week to Prof. Nelson in the New Testament, or to Prof. Redd in the Greek Testament. The Juniors meet President Beatty for study of the Gospels, and the Seniors recite to Prof. Fales in the historical books of the Old Testament.

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### II. EVIDENCES OF CHRISTIANITY.

*Vice-President McKee.*

During six weeks, both at the beginning and close of each collegiate year, the Senior class has daily recitations in Butler's Analogy, with oral lectures in defense of the Christian religion against the more recent objections of infidels.

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### III. INTELLECTUAL, MORAL AND POLITICAL PHILOSOPHY.

*President Beatty.*

MENTAL PHILOSOPHY, MORAL SCIENCE AND LOGIC.—These subjects are taught by text-books, with oral discussions and comments, in order to give the student a knowledge of the history and present status of the subjects taught.

*Text-Books:* Haven's Mental Philosophy; Jevons' Logic; Bowen's History of Philosophy; Haven's Moral Philosophy.

**POLITICAL SCIENCE.**—This course includes Political Economy; International Law; Constitution of the United States; and Modern History.

*Text-Books:* Chapin's Wayland's Political Economy; Story's Constitution of the United States; Woolsey's International Law; and Freeman's Historical Series.

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#### IV. NATURAL SCIENCES.

##### *Professor Fales.*

In this department, the aim is to conduct the studies in such a manner as to obtain the best results in making them an aid to mental training, and in obtaining information which will be valuable to the student in any profession. It is believed the work is as thorough as the time of a college course will allow.

**PHYSICS AND ASTRONOMY.**—The subjects assigned will be taught by recitations and experimental illustrations; principles will be proved and particular matters amplified as occasion may demand.

*Text-Books:* Atkinson's Ganot's Physics; Snell's Olmsted's Astronomy. The Laboratory classes will use such authorities as may be needed.

**CHEMISTRY AND MINERALOGY.**—Theoretical and experimental knowledge will be aimed at by those in the A. B. course. These subjects will be pursued further by the other students, experimental and analytical work being required in the Laboratory.

*Text-Books:* Barker's Chemistry; Fownes' Chemistry; Appleton's Analytical Chemistry; Fresenius' Analytical Chemistry; Brush's Mineralogy. Numerous books of reference are on the shelves of the Laboratory.

**GEOLOGY.**—The general principles will be taught, and their applications to the history and formation of the earth's structure brought out; particular attention will be given to the geology of the Ohio Valley, for illustration in which ample material is at hand in the work-rooms.

*Text-Books:* Dana's Manual and Text-Book; a large number of standard works and monographs on Palæontology.



**BIOLOGY.**—Such instruction will be given as will enable the student to understand the connection of this with other branches, and also to work successfully in his individual studies in the college or after severing his connection.

*Text-Books:* Huxley and Martin's Biology; Nicholson's Zoology; Wood's Botany.

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## V. MATHEMATICS.

*Professor Nelson.*

It is the purpose to make the course in Mathematics thorough and practical. This department is well equipped with the best instruments, embracing the Theodolite, Solar Compass, Sextant, Surveyor's Compass, etc., and the student is made practically acquainted with their use in the field in the measurement of heights and distances, surveying of land, etc. The Mathematical Room is provided with a spherical blackboard, models of the conic sections and other figures, and a full supply of drawing instruments for the blackboard. The student is thereby furnished with the means of making exact constructions on the blackboard. Throughout the course exercises not found in the text-books are given to the student, in order to develop a spirit of independent investigation. During the Junior year the student is introduced to some of the results of recent researches in this department. He is thus made acquainted with the elements of Quaternions, Determinants, Invariants, etc., and is qualified for the further prosecution of such studies in a post-graduate or private course.

**FRESHMAN CLASS—Five Hours a Week.**—Advanced Algebra occupies the first term. The second term is devoted to Geometry, Plane and Solid (in part).

*Text-Books:* Wells' University Algebra; Wentworth's Plane and Solid Geometry.

**SOPHOMORE CLASS—Five Hours a Week.**—During the first term Solid Geometry is completed, together with Mensuration, and Plane and Spherical Trigonometry. Plane and Solid Analytic Geometry and Surveying are studied the second term.

*Text-Books:* Wentworth's Geometry; Wentworth's Trigonometry; Newcomb's Analytic Geometry; Davies' Surveying.

**JUNIOR CLASS—*Five Hours a Week.***—The first term is devoted to Differential and Integral Calculus, with applications. For the second term the student is allowed to choose one or more of the following branches of study: Industrial and Mechanical Drawing, including Isometric Projection and Linear Perspective; Determinants; Quaternions; Method of Least Squares.

*Text-Books:* Mahan's Industrial Drawing; Hardy's Quaternions; Muir's Determinants; Merriman's Least Squares.

**SENIOR CLASS—*Two Hours a Week*** throughout the year is devoted to the study of Mechanics.

*Text-Book:* Dana's Mechanics.

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#### IV. GREEK.

*Professor Redd.*

**FRESHMAN CLASS—*Five Hours a Week.***—The etymology is carefully reviewed, and the general principles of syntax are applied to the class-reading. Weekly graded exercises and written monthly examinations in history—covering the period previous to the Peloponnesian war—throughout the year.

*Text-Books:* Goodwin's Grammar; Goodwin's Xenophon's Anabasis; Stevens' Lysias; Keep's Herodotus; White's Lessons in Greek; Smith's History.

**SOPHOMORE CLASS—*Five Hours a Week.***—A full knowledge of the Attic inflection—above all, of the verb—and some experience in rendering English into Greek are positively required. The higher syntax is studied, with careful analysis of the text read and with full discussion of moods and tenses. Weekly progressive exercises and the study of history continued.

*Text-Books:* Goodwin's Grammar; Keep's Homer's Iliad; D'Ooge's Demosthenes on the Crown; Plato's Apology; New Testament Greek; Smith's History; Boise's Prose Composition; Gladstone's Homer.

**SENIOR CLASS—*Two Hours a Week.***—Study is concentrated upon Moods and Tenses; the history and the derivation of words; the history of literature, metres and mythology. The structure of the period is taught by original exercises. History is completed.

*Text-Books:* Goodwin's Moods and Tenses; Bigg's Thucydides; Jebb's Sophocles; Jebb's History of Literature; Original Exercises; Veitch's Greek Verbs; Lectures on Metre.

Accents required from the first; Liddell & Scott's Lexicon (7th Ed.) and Johnston's Classical Atlas used in all classes; Essays prepared on assigned topics by all the classes; the abridged lexicon is *not* recommended; Kiepert's wall-maps in the class room.

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## VII. LATIN.

### *Professor Check.*

The instruction in this department, extending through the Freshman, Sophomore, and Junior years, takes in a number of the representative authors of the several periods of Latin literature. Each author read is considered in his relations both to the history of his own time and to general literature. Elegant written translations of passages in review and translations at sight are required at specified periods. An acquaintance with the geography and mythology involved in the passage under consideration is expected at all times. The derivation of words is always called for. Lessons in grammar accompany the daily recitations in reading. The study of Roman history and literature is completed by periodical recitations in each during the first and second years. The writing of Latin is practiced with great care. All the instruction in Latin aims to bring out the relation of this language to our own.

**FRESHMAN YEAR—*Four Hours a Week.***—The texts used are Vergil's *Aeneid*; Selected Orations of Cicero; and the historical writings of Livy. The study of these texts is accompanied by daily drill in grammar; periodical examinations in literature, history and classical geography; weekly exercises in translating English into Latin.

*Text-Books:* Greenough's Vergil; Chase & Stuart's Cicero; Capes' Livy; Smith's History of Rome; Gildersleeve's Grammar; Madvig's Grammar (for reference).

**SOPHOMORE YEAR—*Five Hours a Week.***—Cicero's Letters, Horace and Tacitus are the texts studied by the Sophomore class.

The instruction in grammar bears especially upon syntax and metre; Roman history is continued; weekly exercises in Latin prose composition.

*Text-Books:* Pritchard & Bernard's Letters of Cicero; Chase & Stuart's Horace; Church & Brodribb's Tacitus; Smith's History of Rome; Gildersleeve's and Madvig's Grammars.

**JUNIOR YEAR**—*Two Hours a Week.*—Pliny's Letters and the Comedies of Terence; Prosody and Metres; Roman History; weekly exercises in translating English into Latin.

*Text-Books:* Pritchard & Bernard's Letters of Pliny; Wagner's Terence; Smith's History. Johnston's Classical Atlas should be in the hands of all students in this department. Kiepert's Wall-maps have been provided for class-room use.

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## VIII. ENGLISH.

### *Professor Check.*

The study of the Ancient Classics has for many years supplanted the study of English. A thorough knowledge of our own language is not gained by mastering foreign languages. Great interest, therefore, has been awakened in the study of English itself during the past few years, and so satisfactory has been the result, that English now demands an equal footing in our college curricula with the Latin and Greek. From time to time our course of study in this department has been enlarged, and, with a determination to keep pace with the times we have arranged a more systematic and complete course of English than ever before offered to our classes.

**FRESHMAN CLASS**—*Two Hours a Week.*—A portion of the year, the class is drilled in the theory of prose composition; the remaining time is devoted to the analysis of sentences, preparation of frame-works, and construction of paragraphs; and under the head of Style, the qualities are applied to numerous examples, similes are abridged to metaphors, &c.

*Text-Book:* Kellogg's Text Book on Rhetoric.

**SOPHOMORE CLASS**—*Two Hours a Week.*—During the first term the class will study *words*, for in them, "contemplated singly, there are boundless stores of moral and historic truth, and no less of

passion and imagination." Throughout the second term the class will study Anglo-Saxon. Many grammatical constructions, word formations, idioms, and other apparent difficulties in language and literature can be mastered with ease, when studied under the light reflected from the grammar and literature of the mother element.

*Text-Books:* Trench On the Study of Words; March's Anglo-Saxon Reader.

**JUNIOR CLASS—Two Hours a Week.**—A study of the circumstances and conditions, political and social, by which our language was modified, and by which it lost its inflections mostly, and added to its vocabulary largely, will consume a portion of the first term. In addition, the class will read such writings as illustrate the historical study just mentioned. The attention of the class will be devoted exclusively during the second term to a selected play from Shakespeare.

*Text-Books:* Lounsbury's English Language, Part I; Morris' Prologue and Knightes Tale of Chaucer; Clarendon Press Shakespeare Series.

**SENIOR CLASS—Two Hours a Week.**—Rhetoric is completed in the first term, and is followed by lectures on English literature, extending from Anglo-Saxon times to the present. During the second term lectures on English literature are continued, with parallel readings from representative authors in chronological order. Essays are required each term.

*Text-Book:* Hart's Composition and Rhetoric.

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## IX. MODERN LANGUAGES.

*Professor Radd.*

In this department special attention is given to the German language. The same rigorous method is kept up as in the Latin and the Greek. Graded exercises through the course. The recitations of the college are so arranged that any student can pursue the study of the German, either to fill out his complement of studies, or as an extra. Members of the regular Junior class are allowed to substitute German for the Calculus.

## GERMAN.

JUNIOR CLASS—*Five hours a week.*

*Text-Books:* Whitney's Grammar; Whitney's Reader; Lessing's Works; Sime's History of Germany; weekly exercises; Whitney's Dictionary.

SENIOR CLASS—(*Optional*).—Whitney's Grammar; Hosmer's Literature; Schiller & Goethe; Heine's Reisebilder; Exercises twice a week; Whitney's Dictionary.

## FRENCH.

This course has been arranged as an extra, and a class will be formed if it is thought advisable.

JUNIOR CLASS.—Keetel's Grammar; Bocher's Otto's French Reader; Knapp's French Readings; weekly exercises; Spiers & Surenne's Dictionary.

SENIOR CLASS.—Keetel's Grammar; Harrison's French Syntax (for reference); Brachet's Historical Grammar; Moliere & Racine; exercises twice a week; Spiers & Surenne's Dictionary; Abridged lexicons are not recommended.

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 X. ELOCUTION.

Every student is separately drilled in the art of speaking by one of the Professors, at least twice a year, and many more times if the student so desires.

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 PREPARATORY DEPARTMENT.

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 COURSE OF STUDY.

SUB-FRESHMAN—*First Grade.*—Ray's New Elementary Algebra; Greene's Grammar and Analysis; History of Rome and Greece; Allen & Greenough's Latin Grammar and Composition; Bingham's Cæsar; Chase & Stuart's Vergil; Chase & Stuart's Cicero; Goodwin's Greek Grammar; White's Greek Lessons; Goodwin's Xenophon's Anabasis.

*Second Grade.*—Ray's Practical and Stoddard's Intellectual Arithmetic (completed); Scott's History of the United States; Reed & Kellogg's English Composition; Webster's Speller; Bingham's Latin Grammar and Composition; Bingham's Caesar; Goodwin's Greek Grammar; White's Greek Lessons.

*Third Grade.*—Ray's Practical and Stoddard's Intellectual Arithmetic; Harvey's Grammar and Composition; Eclectic Geography, second part; McGuffey's Reader, revised; Harvey's Speller, graded; Bingham's Latin Grammar and Composition.

Compositions throughout the year.

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## PRIZES.

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### THE HENRY BARRET BOYLE PRIZE.

This prize, established by the late General J. T. BOYLE, consisting of the yearly interest of \$1,000, will be awarded to the best Latin scholar of the Sophomore Class.

### SENIOR PRIZE.

Prize medals will be distributed among the members of the present graduating class, for proficiency in Psychology and Logic. No one will receive a prize whose grade falls below 94. To those who reach a higher standing, the *value* of the prize will vary with their grades.

### JUNIOR PRIZE.

A prize has been established by a friend interested in geological research, for the purpose of encouraging the student in independent work. For the present year it will be given for the best "Essay on the general geology of Kentucky, with special reference to the structural, stratigraphical and paleontological geology of Boyle county, illustrated by personal collections of material."

### SOPHOMORE ENGLISH PRIZE.

A prize of \$30 will be awarded to the best English scholar of the Sophomore class.

**SCHEME OF RECITATIONS—A. B. COURSE.**

CLASS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FIRST YEAR	Freshman . . . . .	Greek.	Greek.	Greek.	Greek.
	Sophomore . . . . .	Latin.	Latin.	Latin.	Latin.
	Junior . . . . .	Bible.	Chem ; Geol. ; Zoology	Chem. ; Geol. ; Zoology	Chem ; Geol ; Zoology
	Senior . . . . .	Bible.	Mechanics	Psychology ; Logic.	Mechanics. Psychol. ; Logic ; Hist.
SECOND YEAR	Freshman . . . . .	Latin.	Latin.	Latin.	Latin.
	Sophomore . . . . .	Mathematics.	Mathematics	Mathematics.	Mathematics
	Junior . . . . .	Chemistry ; Botany.	Polit. Sci ; Moral Sci.	Polit. Sci ; Moral Sci.	Polit. Sci ; Moral Sci
	Senior . . . . .	Greek.	Physics.	Greek.	Physics.
THIRD YEAR	Freshman . . . . .	Bible.	Mathematics	Mathematics.	Mathematics.
	Sophomore . . . . .	Bible.	Greek.	Greek	Greek.
	Junior . . . . .	Polit Sci. ; Moral Sci.	Latin.	English.	English.
	Senior . . . . .	Astronomy.	Psychology ; Logic.	Physics.	Psychology ; Logic.
FOURTH YEAR	Freshman . . . . .	Physiology.	Physiology.	Physiology.	English.
	Sophomore . . . . .	Physiology.	English.	Physiology.	English.
	Junior . . . . .	German ; Math.	German ; Mathematics	German ; Math.	German ; Mathematics
	Senior . . . . .	English.	Analogy and Eviden's English.	Analogy and Eviden's English.	Analogy and Eviden's Analogy and Eviden's



**SCHEM E OF REB OITATIONS—B. S. COURSE.**

CLASS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FRESHMAN	Latin	Latin	Latin	Latin	Latin
SOPHOMORE	Bible	Chem; Mineralogy	Chem; Mineralogy	Chem; Mineralogy	Chem; Mineralogy
JUNIOR	Bible	Mechanics	Psychology; Logic	Mechanics	Psychol; Logic, Hist.
SENIOR	Latin	Latin	English	Latin	Latin
FRESHMAN	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
SOPHOMORE	Chemistry; Botany	Polit. Sci; Moral Sci.	Polit. Sci; Moral Sci.	Polit. Sci; Moral Sci.	Polit. Sci; Moral Sci.
JUNIOR	Phys; Lab. Work	Physics	Physics	Physics	Physics
SENIOR	Bible	Mathematics	Mathematics	Mathematics	Mathematics
FRESHMAN	Bible	Zoology; Botany	Zoology; Botany	Zoology; Botany	Zoology; Botany
SOPHOMORE	Bible	Latin	English	Latin	English
JUNIOR	Polit. Sci; Moral Sci.	Psychology; Logic	Physics; Lab. Work	Psychology; Logic	Psychology; Logic
SENIOR	Astronomy	Psychology; Logic	Physiol.	Psychology; Logic	Psychology; Logic
FRESHMAN	Physiology	English	Physiology	English	English
SOPHOMORE	German	German	German	German	German
JUNIOR	Math; Drawing	Math; Drawing	Math; Drawing	Math; Drawing	Math; Drawing
SENIOR	English	Analogy and Eviden's English	Analogy and Eviden's English	Analogy and Eviden's English	Analogy and Eviden's English

## GENERAL INFORMATION.

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### PUBLIC WORSHIP.

Prayers are held in the chapel every morning, with reading of the Scriptures, and all students are required to be present. They are also expected to attend the public preaching of the Gospel at least once on each Sabbath.

### YOUNG MEN'S CHRISTIAN ASSOCIATION.

This society seeks to bring students under good influences, and furnishes opportunities for Christian work in the college and its vicinity. It has been in active operation for several years. Special efforts are made to bring new students under its wholesome influences. The society has been provided with a neatly furnished hall, where it meets stately for prayer, social intercourse, etc.

### EXAMINATIONS.

There are two public examinations of all the classes, one in the middle of the college year, and the other at the close, held before a committee of the Synod, and conducted by each professor in his own department. The final examination of the Graduating Class closes on the second Thursday in May.

### RANK IN SCHOLARSHIP.

The rank in scholarship of the Graduating Class of each year will be indicated in the Commencement programme as follows: First-class scholars will be assigned an Oration having some prefix; Second-class, an Oration; Third-class, a Dissertation; Fourth-class, a Disquisition; Fifth-class, an Essay.

### PREPARATORY DEPARTMENT.

This school has been organized by the Board of Trustees of Centre College. It is now placed under the exclusive management

of the Principal; and, as it is financially separate from the college, *every student is required to pay tuition in this department.*

While the course of instruction is especially adapted to prepare young men for the Freshman class, it is intended, at the same time, to furnish a liberal English education to any who may desire it.

Tuition in the Preparatory Department for session of five months is: Classical Department, \$20; English Department, \$18; Primary Department, \$15. No contingent fee is charged. Sons of ministers and candidates for the ministry received at one-half the foregoing rates. Payment in advance required in all cases.

#### PREPARATION FOR COLLEGE.

The Faculty of the college, prompted by their experience in preliminary examinations, would most earnestly call the attention of teachers preparing students for college, to the importance of accuracy and thoroughness in the elements of education, especially in orthography and composition, in English grammar and arithmetic, and in the forms of the classical languages. Students who are thoroughly prepared in these can do well from the first, and their progress is rapid and satisfactory; but inadequate preparation in the elements renders the future course of the student difficult, and causes it to end in disheartening failure. The stress of the preliminary examination will be laid upon accuracy in elementary knowledge.

#### LATE ENTRANCE.

All students should present themselves punctually at the opening of the session in September. Many disadvantages to the student result from late entrance, and in some instances it has been found impossible for a student entering late to maintain his standing in his class. Prompt attendance is therefore earnestly enjoined upon all who wish to derive the full benefits of the course of instruction.

#### EXPENSES.

**TUITION AND OTHER FEES.**—Tuition, including a contingent fee of \$5, is \$45 per annum, payable semi-annually in advance. This charge is less than that of any college of similar grade in the State.

The sons of ministers of the gospel, of every denomination,

receive their tuition free; and the same privilege, under proper restriction, is extended to all young men of limited means and good character. No one will be excluded because unable to pay the ordinary charge for instruction, but will be welcome to all the privileges of the college without incurring pecuniary obligation. The question of future compensation will be optional with each one.

The contingent fee of \$5 annually for janitor's hire, fuel in college rooms, etc., is required of all.

BOARDING.—The students board and lodge in private families, in which they enjoy the advantages of Christian society, and are thus preserved from many temptations. No fixed rate can be stated for the cost of living, as this varies with the price of provisions, fuel, etc. During the current year the prevailing rates for board, including fuel and lights, were from \$3.50 to \$5 per week.

#### COLLEGE HOME.

For many years cheap living for her students has been felt to be one of the most pressing wants of our college. To secure this end, very comfortable rooms, sufficient to accommodate forty young men, have been fitted up in the old college building. These rooms, comfortably furnished with stove, chairs, beds, table and wash-stand, are given, free of charge for rent, to applicants of good character and limited means.

To those who have taken their meals at the "Home," boarding has been furnished at the cost of materials and their preparation, which for the present term has amounted to \$2.75 per week; washing \$1 per month additional.

The College Home is open as well to the students in the Preparatory Department as to those in the higher classes. But as the teachers in the Preparatory Department derive their salaries entirely from tuition fees, all the students in this department, whether living in the Home or in private families, are expected to pay the regular charges for tuition as stated elsewhere.

Some vacancies will exist at the end of the present year, and worthy young men, who may desire to avail themselves of this opportunity for a cheap education, can make application to the President or Vice-President of the college, from whom full information may be obtained. Preference will be given to those who may desire to pursue a full course of study.

## COLLEGE LIBRARY.

The College Library is in Sayre Hall, a building provided by the late David A. Sayre, of Lexington. The library consists of about 5,000 volumes, to which considerable annual additions are made by gift and by the proceeds in part of a memorial fund given by the Second Presbyterian Church, of Lexington. Donations of books or money to the library are solicited from the friends of the college. They will be gratefully received and duly acknowledged.

## MUSEUM.

The museum is well supplied with material for illustration in all branches of the college course. The typical minerals are systematically arranged, so that one can see by a glance at the label where each belongs in its relations to others; the various ores are convenient for study, and duplicates are provided for critical examination.

In palaeontology, fossils typical of all the epochs are on the shelves and stored in the work-room for personal inspection. The rarer forms, such as Ichthyosaurus, Plesiosaurus, Pterodactylus, Dinosaurus, Glyptodon and Megatherium are represented by Ward's casts, supplied through the liberality of Dr. John W. Scott, of Lexington.

In zoology, the cases hold land, fresh-water and marine shells from all parts of the world, and considerable progress has been made in collecting specimens in other branches of this study.

In botany, the nucleus of an herbarium has been formed and plants are being added yearly by exchange and local research.

## LITERARY SOCIETIES.

There are two literary societies connected with the College—the Chamberlain and the Deinologian. Commodious halls in the College building are provided for them, which have been handsomely fitted up and furnished by the members. Both societies are supplied with good libraries, containing about 3,500 volumes, which are receiving additions from year to year. These societies are regarded as supplemental in their work to the College course, and are encouraged accordingly. Their exercises consist in debate, elocution, composition, and other wholesome mental and social

work, under such rules and regulations as the societies may severally adopt, consistent with the general objects of the College.

The Literary Societies hold public exercises on the Twenty-second of February, and on Tuesday preceding Commencement Day.

#### HONORARY DEGREES.

In addition to the degrees A. B. and B. Sc., the following are given: The degree of A. M. in course will be conferred upon any graduate of the Institution of three years' standing, who shall have sustained a good moral character and who shall have pursued, during the interval, a course of professional or literary studies, and who shall make application for the degree at least one day before Commencement.

The honorary degree of A. M. may be conferred at the pleasure of the Board of Trustees upon such young men as may have pursued, at this Institution or elsewhere, such a course of liberal study as would entitle them to this honor.

The degree of D. D. or other honorary degrees may be conferred by the Trustees upon such persons as they may deem worthy.

#### ALUMNI ASSOCIATION.

The Alumni Association was organized in its present form June 26, 1851, with Prof. W. M. Scott, President; Revs. A. A. Hogue, '37, John Montgomery, '35, and John A. Bogle, '43, Vice Presidents; and Prof. O. Beatty, '35, Secretary. The Association arranges for an address on the Wednesday evening preceding Commencement.

At the meeting held June 19, 1884, Col. W. C. P. Breckinridge, '55, was elected Orator for June 17, 1885, with Rev. William C. Young, D. D., of Louisville, Alternate; and Dr. A. C. Kemper, '55, of Cincinnati, Poet.

A fund of about \$1,600 is held by the Association, the proceeds of which are devoted to defraying the expenses of an Annual Banquet on Commencement Day. As this occasion always recalls agreeable memories and gives opportunity for pleasant reunions, it is hoped that as many members as possible will attend.

*Officers.*—O. Beatty, LL. D., President; Rev. R. A. Johnstone, First Vice-President; G. W. Welsh, Jr., Second Vice-President;

J. W. Yerkes, Corresponding Secretary; J. A. Check, Recording Secretary.

The Association will meet for business on Wednesday evening, June 17, 1885, at eight o'clock.

#### ENDOWMENT.

The funds of the institution, under the careful management of the Trustees, and through the liberality of the friends of the college, have steadily increased, until the endowment has assured the permanent success of the school. Constant accessions it is receiving enables the College to increase continually its facilities for instruction. But whilst the amount of this endowment, especially when taken in connection with its past history, is a sufficient guarantee of the permanency of this institution, still this fund needs to be largely increased to enable Centre College to keep abreast with the great institutions—rich and well endowed—that are springing up all over the land. There is no better place where a man can put his money to insure a perpetual return of good accomplished by it, than in a well endowed Christian College. At Harvard, of all the original buildings, not one stone lies upon another. The material structures have all crumbled to dust and disappeared. But the original gift of \$5,000 of its founder, whose name it bears, is still preserved and yields its annual revenue.

#### ADVANTAGES OF LOCATION.

Danville, the seat of the college, is situated on the railroad (Cincinnati Southern), extending from Cincinnati to Chattanooga, and near the Lebanon and Knoxville Branch of the Louisville and Nashville Railroad, and is accessible from all quarters. Danville is very near the geographical center of the State, located within the "Blue Grass" region, and surrounded by an exceedingly beautiful and fertile country. It has an elevation of about 1000 feet above the sea level, and the surrounding country is undulating so as to give perfect drainage. No healthier spot, we believe, can be found within the limits of our State. Malaria is unknown unless brought in from other sections of the country. It is a small city of about 3,500 inhabitants, and is noted for its high moral tone, and for the refinement and intelligence of its people. It is an educational center, both for male and female schools. Students who

come to this place from abroad can find, if they desire it, access to the most intelligent and cultivated families of the place. We know of no place that affords superior advantages in this respect. Few students come to Danville who do not find homes here for which they form the strongest attachments, and from which they part with reluctance when they leave. It is a town of churches, of all denominations, and the people are a church-going people. There are in the town no licensed saloons for the sale of intoxicating liquors; they were all closed some years since by the town trustees, under instruction of a decided vote of the people.

#### CORPORATE NAME.

The corporate name of this institution is, "The Trustees of the Centre College of Kentucky." Inasmuch as bequests to educational and other institutions are not infrequently diverted from their object through a mistake in the corporate name, we deem it advisable to give the following

#### FORM OF BEQUEST.

*I give and bequeath to THE TRUSTEES OF THE CENTRE COLLEGE OF KENTUCKY, a corporation chartered by the State of Kentucky and located at Danville, in State aforesaid, and to its successors forever, the following [here describe the thing or property given].*

If the donor or testator desires that the money, stock or property shall be devoted to a particular Professorship, Department, Scholarship, or Medal, etc., he will, after describing the property or thing given—as indicated above—add the following:

*To be held in trust, and used by said CENTRE COLLEGE, under the control and direction of the Board of Trustees thereof, for [here describe the particular use desired to be made of the fund, or its annual interest].*



## SKETCH OF THE COLLEGE.

Centre College was chartered by the Legislature of Kentucky in 1819. Rev. Jeremiah Chamberlain, D. D., first President, went into office in 1823. In 1824, the Board of Trustees, according to an arrangement with the Presbyterian Synod of Kentucky, procured an Act of the Legislature, modifying its charter, so as to secure to the Synod, on its payment of \$20,000 to the funds of the Institution, the right of appointing the Board of Trustees. This condition having, in 1830, been completely fulfilled on the part of the Synod, all the members of the Board have, since that period, been appointed by that Synod, as their terms of office, from time to time, have expired. One-third of the Board are appointed each year.

Dr. Chamberlain resigned his office in 1826, and the Rev. Gideon Blackburn, D. D., succeeded him in 1828, the office having, in the meantime, been temporarily filled by the Rev. David C. Proctor. On the resignation of Dr. Blackburn in 1830, Rev. John C. Young, D. D., was elected. Dr. Young died in office June 23d, 1857, and on the 6th of August following Rev. L. W. Green, D. D., was elected his successor, and entered upon his duties January 1st, 1858. Dr. Green died in office May 26th, 1863, and on the 16th of October following, Rev. Wm. L. Breckinridge, D. D., was elected President. He accepted the 29th of the same month, and immediately entered upon the duties of his office. These he continued to discharge until his resignation, which occurred October 16th, 1868. Prof. O. Beatty, at that time Vice-President, was requested to discharge the duties of President until a successor to Dr. Breckinridge should be appointed. He continued to act in this capacity until the Board of Trustees elected him President, September 1st, 1870. But by the laws of the Institution a permanent instructor could not be appointed by less than a two-thirds vote of the entire Board; and less than this number were present at the meeting at which he was elected President. His election

was unanimously confirmed on June 24th, 1872. He had been discharging the duties of his office since the resignation of his predecessor.

Centre College is thus shown to be one of the oldest institutions of learning in Kentucky, or in the South or West, having sent out its first graduating class in 1824. It has been prosecuting its work successfully, and without interruption, from that day to this. Not a year has passed that it has not sent its graduates into the field. The last Triennial Catalogue shows the entire number of its Alumni to the present time to be over 930. Among these are more than 300 lawyers, nearly 200 ministers of the gospel, and 80 physicians, and the remainder are found in various professions and callings. Among the Alumni are many, both of the living and the dead, who have greatly distinguished themselves in their respective professions, and have attained the highest positions of honor and trust, especially throughout the South and West, where they chiefly reside, or where they did reside while they lived.

Centre College has educated 17 College Presidents, 41 College Professors, 14 Representatives in Congress, 4 U. S. Senators, 5 Governors of States, 1 Vice-President of the U. S., 1 Justice of the U. S. Supreme Court, 24 Circuit Judges, State and National, 37 Editors, etc. No institution in Kentucky sends out year by year a larger class of graduates.

## ABSTRACT OF COLLEGE LAWS.

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1. Every student is expected to attend the daily devotional exercises in the College Chapel; also, public worship at some church at least once on the Lord's Day.

2. Every student shall regularly and punctually attend all his recitations.

3. No student will be permitted to leave the town during term-time, without previous permission from the President.

4. No student shall attend any exhibition of an immoral tendency, or frequent any bar-room or tippling-house.

5. No student shall be permitted to enter upon the grounds or premises of other persons, so as to molest or injure, or to associate with idle or vicious company, or to engage in frolics of a noisy, disorderly, or immoral nature.

6. Damage done to any part of the college property shall be repaired by the offender.

7. No student shall carry about him deadly weapons on pain of immediate dismissal.

8. No student shall absent himself from the examination of any class to which he belongs, unless he be previously excused.

9. As the sole aim of the Trustees in framing the laws and regulations, as well as of the Faculty in administering them, is to secure the best interests of the young gentlemen connected with the institution, it is confidently expected that every student will yield a cheerful obedience to all the requirements of the college. The government of the college will be mild, granting to each student all privileges and enjoyment consistent with his own welfare and that of his associates; at the same time it will be firm, enforcing obedience to all the restraints and requisitions which the Trustees or Faculty, from a regard to the general good, shall see it their duty to enjoin. The reformation of the offender will be strictly aimed at as far as practicable, and no severe or disgraceful penalty will be awarded, except when the paramount interests of the institution demand it.

## REGISTER.

## DEGREES CONFERRED.

At the Annual Commencement of 1884 the degree of A. B. was conferred on the following members of the Senior Class:

Marcus Marshall Allen,	Princeton.
Henry Kirby Bourne,	New Castle.
Boyle Gill Boyle,	Danville.
Clarence Kerr Crawford,	Perryville.
Joseph LeCompte Davis,	McAfee.
George Zophar Dimmitt,	Perryville.
William Elliot Knight,	Lexington.
Robert Graham McKee,	Danville.
George Edward Moore,	Perryville.
Cleon Clinton Owens,	Washington.
Augustus Rogers,	Danville.
Fouchee Warren Samuel,	Danville.
William Pleasant Sandidge,	Burksville.
William Royston Stout,	Danville.
William Alexander Tribble,	Springfield, Mo.

## CERTIFICATE.

Lucien Lee Bridgeforth,	Mt. Sterling.
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## A. M., IN COURSE, ON

Dr. Henry K. Steele, '44,	Denver, Col.
Dr. James Drummond, '60,	Fort Worth, Texas.
Dr. Alexander Green Drury, '65,	Cincinnati, O.
William Ayres, '72,	Louisville.
William Ridgely Griffith, '76,	Owensboro.
Robert Letcher Blakeman, '81,	Troy, N. Y.
Logan Wharton Caldwell, '81,	Roodhouse, Ill.
James Francis Greer, '81,	Chaplin.
Benjamin Vincent Tyler, '81,	Lexington.

## A. M., HONORARY, ON

Robert Taylor Quisenberry,	St. Paul, Minn.
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D. D., HONORARY, ON

Rev. John Fenton Hendy, '62,	Emporia, Kas.
Rev. Samuel E. Wishard,	Danville.

LL. D., HONORARY, ON

Governor James Proctor Knott,	Frankfort
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PRIZEMEN FOR 1883-'4.

SENIOR PRIZE IN PSYCHOLOGY AND LOGIC.

Henry Kirby Bourne,	New Castle.
Clarence Kerr Crawford,	Perryville.
Joseph LeCompte Davis,	McAfee.
George Zophar Dimmitt,	Perryville.
George Graham Moore,	Perryville.
Augustus Rogers,	Danville.
William Pleasant Sandidge,	Burksville.

PRIZE IN GEOLOGY.

Kenneth Webb,	New Castle.
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HENRY BARRET BOYLE PRIZE IN LATIN.

Frank William Grossman,	Louisville.
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PRIZE IN ENGLISH.

Frank William Grossman,	Louisville.
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PRIZE IN GREEK.

Edward Brierley Nelson,	Danville.
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HONORS AWARDED, 1884.

*Valedictory,	{ Henry Kirby Bourne. Clarence Kerr Crawford. William Pleasant Sandidge.
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Honorable Mention was made of the following students for proficiency in the studies annexed to their names:

\*The Honor was divided equally among Messrs. Bourne, Crawford, and Sandidge; the delivery of the Address was determined by lot, and fell to the Mr. Bourne.

## SENIOR CLASS.

George Zophar Dimmitt, eloc.  
 William Elliott Knight, eloc.  
 Robert Graham McKee, eloc.  
 William Alexander Tribble, eloc.

## JUNIOR CLASS.

Harry Lee Briggs, ger., nat. sci., pol. sci.  
 Edward Samuel Farrand, eloc.  
 Benjamin Henry Fields, ger., nat. sci., pol. sci.  
 Murray Rodman Hubbard, cal., drwg., nat. sci., pol. sci.  
 Earnest Douglas Martin, ger., pol. sci.  
 William Burgess Mathews, cal., drwg., nat. sci., pol. sci.  
 James Allan Williams, eloc., pol. sci.  
 Gavin Easton Wiseman, nat. sci.

## SOPHOMORE CLASS.

Frank William Grossman, anal. geo., surv., trig., grk.  
 Frank Nelson Lee, anal. geo., surv., trig.  
 Thomas Samuel McWilliams, grk., lat., eng., eloc.  
 Stonewall Jackson Pulliam, eloc.  
 John Montgomery Rupley, eloc.  
 George Alfred Titterington, anal. geo., surv., trig.

## FRESHMAN CLASS.

Robert Templeman Caldwell, eloc.  
 William Luke Clark, eloc.  
 John Miller Craig, eloc.  
 Edward Brierley Nelson, alg., geo., lat., eng.  
 William Lawson Sumrall, alg., geo., grk., lat., eng., eloc.  
 Frank Dillon VanWinkle, eng.  
 Harry Whitthorne, grk., lat., eng.

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NOTE.—Former students of the College, whether graduates or not, are earnestly requested to keep the Secretary informed of any change in address or occupation, of works published, offices held, etc., both to facilitate the sending of the annual catalogue, and to furnish material for a general catalogue which it is proposed to publish very soon. Information touching deceased graduates of the College is particularly desired.

Catalogues of the College will be sent to alumni or friends of the College who send to the Secretary their addresses for this purpose.

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