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CATALOGUE OF CLASSES

OF THE

KENTUCKY INSTITUTION FOR THE

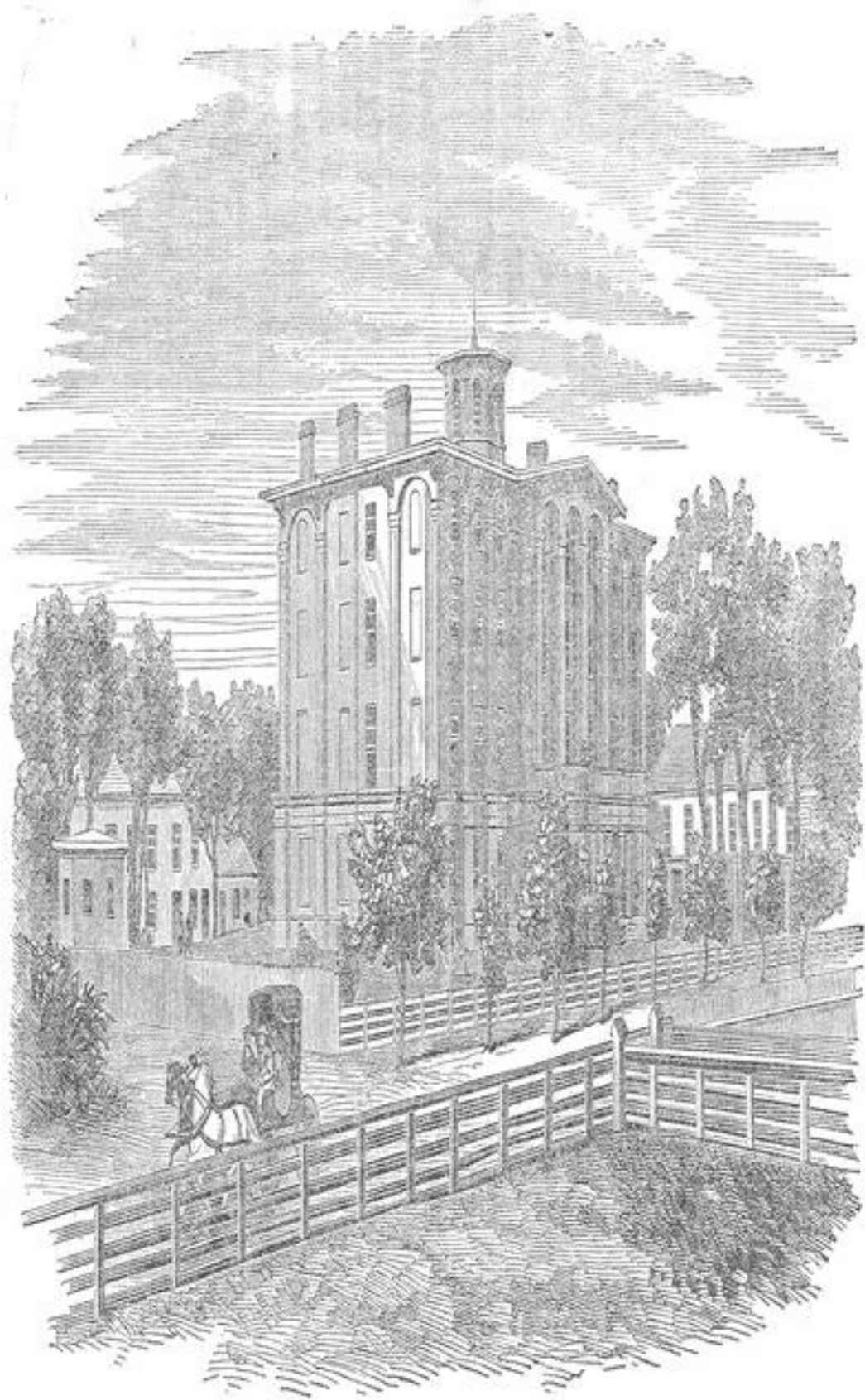
Education of Deaf Mutes,

LOCATED AT DANVILLE,

FOR THE

SESSION OF 1859-60.

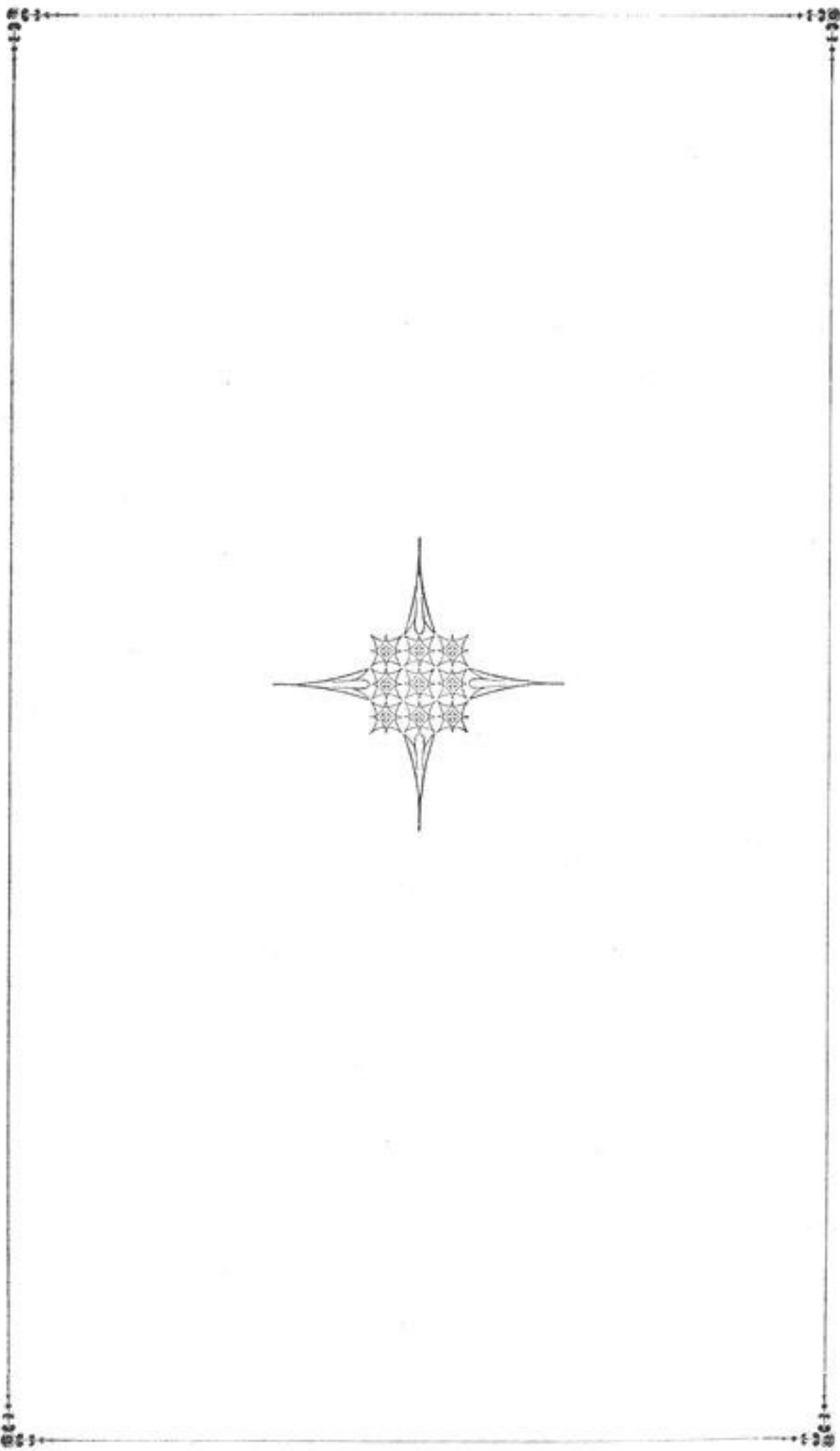
FRANKFORT:
PRINTED AT THE KENTUCKY YEOMAN OFFICE,
S. I. M. MAJOR & COMPANY,
1860.



Female Department of the Kentucky Institution for the Deaf and Dumb.




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MANUAL ALPHABET.

See next page.

 A a	 B b	 C c	 D d
 E e	 F f	 G g	 H h
 I i	 J j	 K k	 L l
 M m	 N n	 O o	 P p
 Q q	 R r	 S s	 T t
 U u	 V v	 W w	 X x
 Y y	 Z z	 &	

Officers of the Institution.

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J. A. JACOBS.

Catalogue.

Classes of the Session of 1859-60.

[The figures 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, in the three columns, headed "Application," "Improvement," "Behavior," indicate the standing or grade of each pupil in these several respects. Under the term "Behavior" is comprehended the general conduct of the pupil in every regard, in and out of the school-room. The Nos. 1, 1, 1, would indicate that the name opposite has the highest standing for "Application," "Improvement," and "Behavior." The Nos. 2, 3, 1, would designate that he was in the second grade in "Application," third in "Improvement," but in the first in "Behavior," &c. Nos. 1, 2, 3, 4, 5, indicate the various grades of good standing—No. 5 being moderate. All the numbers below 5 indicate bad or low standing—6 being indifferent, and 10 worthless, or equal to 0. Thus, Nos. 5, 6, and 1 would indicate that the pupil was moderate in application, indifferent in improvement, but unexceptionable in his general behavior.]

First Class—No. 21.

INSTRUCTOR, REV. S. B. CHEEK.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Mary Babcock, 7 years.....	5	4	2
Nancy E. Hambleton, 6 years.....	2	3	1
Arabella Jones, 8 years.....	1	2	1
Ann M. Langsford, 6 years.....	1	2	1
Mary Ann Reed, 5 years.....	5	3	4
Benna Sinn, 7 years.....	3	4	2
Susan F. Smith, 7 years.....	3	4	1
Thomas P. Dorsey, 8 years.....	2	2	1
Cortez S. Fitch, 7 years.....	1	3	1
Henry L. Jones, 6 years.....	1	3	1
John Lane, 5 years.....	1	3	1
Morris Long, 4 years.....	3	2	1
Benj. E. Oney, 7 years.....	4	3	8
Lamanthus Rusk, 7 years.....	2	2	1
Will. G. Reynolds, 7 years.....	5	4	1
William Sparks, 6 years.....	2	3	1
Daniel Stewart, 8 years.....	2	3	1
Thomas Schoolfield, 6 years.....	1	2	1
Lewis H. Van Hook, 7 years.....	2	1	1
John H. Yeager, 6 years.....	1	1	1
James H. Reed, 6 years.....	3	3	4

Studies.

Goodrich's History of the United States, accompanied with illustrations on all difficult words and phrases, and occasional Lectures by the Teacher; Morse's Geography; weekly Exercises in Composition and Arithmetic. The Bible: Extracts from the Books of Genesis, Exodus, and Numbers, have been taught on the Sabbath, and shorter passages from the Epistles of Peter, James, and the Book of Revelation, at the morning and evening exercises of the Chapel. These extracts are taught in regular order, and embrace the substance of each book. The Biblical lessons are enforced by practical instruction, admonition, and exhortation.

The following members of the class—Benjamin E. Oney, Lewis H. Van Hook, John H. Yeager, Thomas P. Dorsey, and Geo. T. Schoolfield—have been studying Natural Philosophy in addition to the regular studies of the class. In the education of Deaf Mutes, the primary and constant object is their improvement in the knowledge and use of written language. All their studies are made subservient to this object. At the same time, all the language taught is made the vehicle, as far as possible, of useful information on every subject.

Besides their regular studies, our pupils have access to a Library of over six hundred volumes, historical, moral, religious, and miscellaneous, *suitable to their mental and literary progress*, the volumes of which are regularly distributed among them. They are also supplied with the newspapers of the day. They have among themselves, also, a society, which meets, under the superintendence of one of the Instructors, every Saturday afternoon, regularly organized, in which they discuss subjects, deliver lectures, and tell stories and anecdotes, and which is a source of great instruction and interest to them. In it lectures are occasionally delivered, at their special written request through their Secretary, by the Instructors. The daily exercises of the Institution are opened and closed with instruction from the Scriptures and prayer, in the language of signs. Two religious services, embracing all the usual parts of divine service, except singing, are held on the Sabbath. The moral and religious instruction of our pupils, free from sectarian influence, is an object of constant and assiduous attention, and is the chief means of discipline. To enable them to read the Bible is the leading object of our efforts.

Second Class—No. 18.

INSTRUCTOR, CHARLES H. TALBOT.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Adaline Arrasmith, 4 years.....	1	3	1
Celia A. Edwards, 3 years.....	2	3	2
Mary E. Hambleton, 6 years.....	2	2	1
Mary J. Kavanaugh, nearly 4 years.....	3	3	6
Mary A. Knoth, 6 years.....	3	4	1
Pattie A. Lipscomb, 5 years.....	1	2	1
Mary C. Moorman, 3 years and 6 months.....	4	4	6
Sophia Staib, 6 years.....	1	3	1
Alexander Adams, 4 years.....	2	3	4
Joseph T. Davis, 3 years and 4 months.....	4	2	6
* James G. Gardner, 1 year.....	1	2	2
Joshua H. Hadley, 6 years and 6 months.....	2	2	1
Innis Harris, 4 years and 6 months.....	6	6	6
Jesse T. Hoagland, 3 years.....	2	2	3
William Reed, 3 years and 8 months.....	4	3	5
George W. Rubarts, 6 years.....	2	5	1
James Tewel, 4 years.....	1	3	1
Jacob D. Wilson, 5 years.....	1	2	1

* Semi-mute.

Studies.

Monteith's Youth's History of the United States, with illustrative examples on difficult words and idioms, and amplified by written lectures; Cornell's Inter-

mediate Geography, with illustrative examples and *oral lectures, and reviewed by questions. *Collateral Studies*.—Abbott's "Common Things" finished, and "Primary Lessons for Deaf Mutes, Part II," begun; Smith's Arithmetic; the Bible in common with the first class; original Composition twice a week.

* This, of course, means lectures by signs. We must apply to Deaf Mutes, and they have to adopt, the language used by speaking persons. The blind man speaks of having *seen* a person when he has had a conversation with him; so the Deaf Mute speaks, in reference to himself, of having *heard* so and so, of having *told*, *said*, and *spoken* such and such things, and of making a speech or oration.

Third Class—No. 15.

INSTRUCTOR, EDWARD B. MILES.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Anna E. Higdon, 3 years and 6 months.....	2	3	1
Ann M. Bradley, 3 years and 8 months.....	3	3	2
Alice D. Riggen, 4 years.....	4	4	4
Ellen Merrifield, 3 years.....	3	3	6
Sarah Johnson, 4 years.....	5	3	2
Martha A. Edwards, 3 years.....	4	5	1
Mary M. E'wards, 3 years.....	2	4	2
Eleanora Malone.....	5	5	2
Malsenia McCauley, 3 years and 6 months....	5	5	1
Charles Richey, 5 years.....	1	6	1
William J. Norton, 7 years.....	7	6	2
G. A. Gatliff, 4 years.....	2	2	2
Thomas J. Willhite, 5 years.....	5	5	2
Rufus K. Thompson, 6 years.....	2	2	2
* Milton L. Thomas, 4 months.....	2	1	1

* Semi-mute.

Studies.

Part of Goodrich's Second Reader, accompanied with previous illustrative examples on all difficult words and idioms, and reviewed by questions; Primary Lessons for Deaf Mutes, Part II; Dr. Peet's Scripture Lessons and the Bible; Regular Exercises in Composition and Letter Writing; Arithmetic.

Fourth Class—First Division, No. 11.

INSTRUCTOR, JOHN BLOUNT.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Sarah J. Hoagland, 3 years.....	4	4	1
Elizabeth Whitmer, 2 years.....	3	3	2
Catharine E. Edwards, 3 years.....	2	5	2
Henrietta Sybert, 1 year and 6 months.....	4	5	2
Ada Perry, 2 years.....	3	2	2
Sarah J. Gatliff, 2 years.....	3	2	2
James R. Hoagland, 2 years.....	3	2	3
William Thompson, 2 years.....	3	2	2
Napoleon A. Meunier, 2 years.....	2	2	2
Stery Fletcher, 2 years.....	3	3	4
James D. Davall, 2 years.....	2	2	2

Studies.

Dr. Peet's Course of Instruction, Part I; Primary Lessons for Deaf Mutes, Part II; Dr. Peet's Scripture Lessons; Exercises in Composition and Letter Writing; Arithmetic.

Second Division, No. 9.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Mary Isabella Brown, 1 year.....	3	3	3
Ann E. Hall, 1 year.....	3	2	2
Zerilda Kinslear, 1 year.....	3	3	2
Ann E. Neff, 1 year.....	3	4	3
Sarah J. Comley, 1 year 6 months.....	3	3	3
John Kinslear, 1 year.....	3	2	2
Peter Jung, 1 year.....	3	2	4
Stephen B. Wilson, 1 year.....	3	2	2
George W. Adams, 1 year.....	3	3	4

Studies.

Primary Lessons for Deaf Mutes, Part I; Dr. Peet's Scripture Lessons.

Fifth Class—No. 14.

[This class is in advance of the Second Division of the Fourth Class.]

INSTRUCTOR, J. W. JACOBS.

NAMES, AND LENGTH OF TIME IN THE INSTITUTION.	APPLI- CATION.	IMPROVE- MENT.	BEHAVIOR.
Margaret Cablish, 1 year and 6 months.....	2	2	2
Elizabeth Line, 2 years.....	1	3	2
Jane Perry, 1 year.....	5	5	1
Mary Perry, 1 year.....	5	5	1
Alice Ann Mezac, 1 year.....	3	4	2
Thomas Birch, 1 year and 8 months.....	3	3	2
Thomas H. Spencer, 2 years.....	6	7	2
Jacob Rennecker, 2 years.....	2	4	2
Jacob Seibert, 1 year.....	1	2	1
William Parks, 3 years.....	5	5	2
William Whitton, 1 year.....	2	3	1
Edward Meunier, 2 years.....	3	3	7
William D. Comley, 1 year and 6 months.....	4	4	2
Mauna G. Henderson, 2 years.....	5	5	6

Studies.

Dr. Peet's Course of Instruction, Part I; Primary Lessons for Deaf Mutes, Part I; Dr. Peet's Scripture Lessons; Arithmetic begun.

Rules and Terms of Admission, &c.

1. Provision has been made by the State of Kentucky for the board and instruction of all the deaf mutes of the State. No charge for board and tuition is made; no certificate of indigency is necessary. Every mute in Kentucky will be received who is of proper age, of good character, and in good health; and their parents and friends are earnestly invited to avail themselves of the advantages of the Institution for their unfortunate children.

Entrance and return at the commencement of the session are of the highest importance. The progress of a pupil for the whole session often depends upon his punctual return at the beginning of it. Sometimes the whole course of his education is injuriously affected by tardiness in returning.

It is important that new pupils should enter at the beginning, that they may be able to join the new class of the session; otherwise they may ultimately have to fall into the class of the next year, and thus lose the advantages of a whole year's education by a few weeks delay.

2. Cost of boarding for pupils from other States, including washing, lights, &c., *one hundred and five dollars* per session of ten months. Tuition gratis. No charge for vacation, if the pupil remains. No deduction for absence at the beginning or end of the session, after the pupil has entered, unless from sickness.

3. The best age for entrance is twelve. Pupils will be admitted between ten and thirty; but parents should not delay the education of their children after twelve. They seldom

learn as well after twenty as before. By neglecting and delaying their education, you are criminally compromising their temporal and eternal welfare.

4. Bring or send with the pupil his or her name in full; birth-day; cause of deafness, if not born deaf; at what age it occurred; whether total or partial; whether he or she has or has had any deaf mute relatives near or remote; and whether there is any relationship between the parents. Semi-mutes, who hear and speak partially, but cannot be taught in common schools, will be admitted. Children of this description are sometimes not sent to the Institution, under the impression that teaching them with totally deaf mutes will lead or cause them, somehow, to disuse their speech. This is a great mistake. By learning to use *written* language their speech is improved. Where practicable, special efforts are also made to improve their speech.

5. Pupils supported by the State are considered under obligation to remain five years; if of good talent and industry, they may be continued seven.

6. The pupil must be plainly, but well and comfortably clothed, and furnished with a trunk of sufficient size, with a substantial lock, and each session with three handkerchiefs, and two coarse and two fine combs. *Every article of clothing requiring to be washed, should be plainly marked; if not, they are liable to be lost.* No clothing can be furnished unless money be advanced for the purpose. *A small sum of money should be deposited each session to meet the wants of the pupil.* In general, it is expected that the parents and friends will furnish sufficient clothing; but, in extreme cases, assistance will be given by the Institution. No pocket money should be supplied beyond a very small sum.

7. Vacation takes place in August and September, when the pupils are permitted, and those who live near are required, to return home. No pupil will be permitted to leave at Christmas, or at any time during the session, but for a special and satisfactory reason, nor until the session fully ends. It is

important the pupil should remain until the last day of the session.

8. Any cause of complaint that a parent or guardian may have, is requested to be made known frankly and at once to the Principal, when it will be either satisfactorily explained or removed.

9. *The pupils must be furnished with letter stamps.* Those who neglect this cannot expect to receive letters from their children. Letters, to insure their being received, should be addressed to "—— ———, Institution for the Deaf and Dumb, Danville, Ky."

10. To preserve health and promote habits of industry, the pupils are employed in manual labor as far as we can find them employment—the boys in learning trades and in gardening, and the girls in sewing and housekeeping; in which they often make great improvement. This is a most important part of their education, and will be enforced on all alike. No wise parent will object to it.

11. *The services of the physician of the Institution may be secured at three dollars per annum.* They are given to those unable to pay at the charge of the Institution; but all able to meet this small charge, together with two dollars yearly for books, are expected to do so. The payment of twenty-five dollars a year, by pupils from Kentucky, will cover all contingent expenses—physician's bill, books, stationery, &c., &c., and this amount is required of those able to pay it; where not able, it will not be expected; but every one should conscientiously pay whatever part of this sum he is able, as the support of the Institution absolutely requires it. A small sum from each will make a considerable aggregate, and materially aid in sustaining the Institution. We wish it distinctly understood, that while board, tuition, and even clothing, books, and everything, will be furnished in every necessary case gratuitously, yet we earnestly wish all who are able to pay any sum, from one to twenty-five dollars, to do so.

12. The applicant must be in good health, of sound mind, and good moral character, and free from chronic, cutaneous, or other contagious diseases. It is advised, where it is practicable, to have the pupil vaccinated before being brought to the Institution.

13. The parents and friends of pupils, coming with or for them, or on a visit, cannot, as a general thing, be entertained at the Institution, and should not expect it—it is sometimes a matter of great inconvenience. But, in cases of real inability to go to a public house, they will be cheerfully entertained.

For any further information, address J. A. JACOBS, Principal, Kentucky Institution for Deaf Mutes, Danville.

Circular.

INSTITUTION FOR THE DEAF AND DUMB, }
 Danville, Ky., November 1, 1860. }

To the Commissioners of Tax:

You are aware that the law makes it your duty to return the names on your books of all the deaf mutes of your several counties, *with their nearest post-offices*. Permit me to hope that you will faithfully perform this benevolent duty, and that you will be particular in attaching the name of the post-office in every case. This puts us at once in communication with the deaf mutes of the State, enables us to send to them our Reports, and leads to their being brought to the Institution. Your performance of the duty in full will, probably, be the means of the education of all the mutes in your county; while its neglect may lose them this precious boon with all its invaluable benefits. May we not also ask that you will, in every instance, take the trouble of informing parents of the existence and terms of the Institution, which is open for the reception of all the deaf mutes of the State free of charge, and urge upon them to send their unfortunate

children to us. Such effort on your part will insure the education of many, who will otherwise live and die in their misfortune and ignorance.

To those Assessors who have heretofore performed their legal duty, we return our sincere thanks.

Very respectfully, your ob't serv't,

J. A. JACOBS, *Principal.*

To the Clerks of the County Courts:

The Clerks of the County Courts are respectfully requested to copy and send up to the Auditor the names of the deaf mutes of their counties, *together with their post-offices*, where entered by the Assessors on *the backs of their books*. We have reason to believe that, in many instances, where the returns have been made on the back of their books by the Assessors, according to law, they have been overlooked or neglected by the Clerks.

