

Parable 44

CATALOGUE

OF

Danville Female Academy,

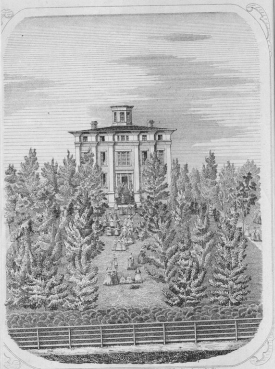
DANVILLE, KENTUCKY.

SESSION 1864-5.

LOUISVILLE:

PUBLISHED BY WALLACE, CHEEVER & CO.

1865.



DANVILLE FEMALE ACADEMY,

DANVILLE, KY.

CATALOGUE

OF

Danville Female Academy,

DANVILLE, KENTUCKY.

SESSION 1864-5.

LOUISVILLE:

PUBLISHED BY WALLER, SHEPHERD, & CO.

1865.

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FIRST CLASS.

Orthography.
First, Second, and Third Readers..... Goodrich's
Geography..... National Series, No. 1 and 2
Arithmetic..... Ray's First and Second Parts.
Child's History of U. S., and Tarbo's First Book..... Goodrich's.

SECOND CLASS.

FIRST SESSION.

FIRST TERM.

English Grammar Smith's
Arithmetic to Compound Numbers..... Ray's Third Part.
Geography—to Map of South America..... Mitchell's
History..... Goodrich's First Book, Completed.
Education..... Goodrich's Fourth Reader, *Six Edition*.
Defining Words..... Webster's.

SECOND TERM.

English Grammar..... Continued.
Arithmetic to Factoring..... Ray's
Geography to Part Second..... Mitchell's
History, to Europe..... Goodrich's Common School.
Education..... Fifth Reader.
Defining Words..... Webster's.

SECOND YEAR.

FIRST TERM.

English Grammar—Completed.....Smith's.
 Arithmetic to Ratio.....Ray's.
 Geography to Map of Western States and Territories.....Mitchell's.
 History.....Goodrich's Common School—to Chapter 144.
 Elocution—Continued.

SECOND TERM.

Arithmetic—Completed.....Ray's.
 Elocution—Continued.
 Geography, to the United Kingdom of Great Britain, &c.....Mitchell's.
 English Grammar.....General Review.
 History.....Goodrich's Common School, to American.
 General Review.

THIRD YEAR.

FIRST TERM.

English Grammar, through Syntax.....Butler's.
 Arithmetic, to per centage.....Greenleaf's Common School.
 History, Common School, Completed and Reviewed.....Goodrich's.
 Geography, to Africa.....Mitchell.
 Latin.....Harkness' First Book.
 Elocution.....Sixth Reader, Goodrich's.

SECOND TERM.

English Grammar—Completed.....Butler.
 Arithmetic—Completed.....Greenleaf's Common School.
 History of the United States.....Goodrich's.
 Geography—Completed.....Reviewed.
 Latin.....Harkness' First Book completed, and Bellou's.
 Latin Grammar, to Syntax.

ACADEMIC DEPARTMENT.

Freshman Class.

FIRST TERM.

BIBLE THROUGH LESSONS.

Watts on the Mind.

Algebra—to Equations of the First Degree	Ray's
Familiar Science.....	Peterson's
History of France.....	Goodrich's
Dictionary.....	Webster's High School.
Elocution.....	Goodrich's Sixth Reader.
Latin.....	Ballian's Grammar and Reader.
French.....	Chequer's First Book.

SECOND TERM.

BIBLE THROUGH TEXT.

Algebra—Completed	Ray's First Part.
History of England.....	Goodrich's
Ancient Geography to Sacred Geography.....	Mitchell's
Elocution—Continued.	
Latin—Continued.	
French.....	Fauquello's French Course.

Sophomore Class.

FIRST TERM.

BIBLE THROUGH SECOND KING.

Algebra.....	Ray's Second Part.
Physiology.....	Cutter's
Natural Philosophy.....	Parker's
History of Rome.....	Goodrich's
Ancient Geography—Completed	Mitchell's
Latin.....	Viri Roman.
French.....	Fauquello's Reader.

SECOND TERM.

BIBLE THROUGH JOB.

Arithmetic.....	Greenleaf's
Botany.....	Mrs. Lincoln's
Physical Geography.....	Keith's
History of Greece.....	Goodrich's
Latin.....	Cesar.
French.....	Voyage du jeune Anacharsis en Grèce.

Junior Class.

FIRST TERM.

BIBLE THROUGH ISRAEL.

Geometry, through Fifth Book.....	Leitch.
Outline of History.....	Robbins.
Philosophy of Natural History.....	Smellie.
Chemistry.....	Youman.
Latin.....	Virgil.
French.....	Talman.

SECOND TERM.

BIBLE THROUGH MALACHI.

Geometry—Completed.....	Ten Books.
Astronomy.....	Gray and Keith.
Logic.....	Whistley.
Parker's Aid to English Composition.	
History Continued.	
Latin.....	Cicero's Orations.

Senior Class.

FIRST TERM.

BIBLE THROUGH ACTS.

Trigonometry, Mensuration, &c.....	Leitch.
Criticism.....	Kames.
Geology.....	Hitchcock.
History of Civilization.....	Goulet.
Mythology.....	Teague.
English Literature.....	Cleveland.
Latin.....	Horace.
French.....	Charles XII.

SECOND TERM.

BIBLE THROUGH REVELATION.

Rhetoric.....	Bair's University Edition.
Evidence of Christianity.	
Ancient Literature.	
Mental Philosophy.....	Upham.
History of Civilization—Continued.	
General Review.	

THE COURSE OF INSTRUCTION

is more extensive than that usually pursued in Female Colleges; and has been divided into "Two Departments"—the *PREPARATORY* and the *ACADEMIC*.

PREPARATORY DEPARTMENT

is designed for those desiring to lay a good foundation for a thorough education.

In this Department pupils are so instructed as to enter the Academic Department with honor to themselves, and gratification to their friends.

A systematic education is the sequence of a correct understanding of the "First Principles"—the "rudiments of knowledge." Where these are not correctly taught and understood, the whole course of instruction will be defective. "As the Twig is bent, the Tree's inclined." The *first lessons* are the most important. They exert a controlling influence over all future efforts, and an error here, mars the beauty and symmetry of the entire superstructure.

It is desirable that parents send their daughters at as early an age as practicable, and let them remain in the Institution until they complete their studies; thus will the teachers feel themselves justly responsible for their education.

Young ladies should enter at least as early as the Sophomore class, then they will have time to render permanent some of the advantages of the Institution.

THE ACADEMIC DEPARTMENT

Is designed for those who, having completed the studies of the Preparatory Department, desire to acquire for themselves a classical education. It has been divided into the following literary and scientific schools:

I.—MORAL PHILOSOPHY,

IN WHICH ARE TAUGHT,

Moral Science.....	Dugg.
Mental Philosophy.....	Upham.
Evidences of Christianity.....	Alexander.
Crissian.....	Kames.
Rhetoric.....	Holt.
Analysis of the English Language.....	Dallous & Green.

II.—MATHEMATICS.

WHICH EMBRACES,

Arithmetic.....	Greenleaf's.
Algebra.....	Ray's First and Second Part.
Geometry.....	Loomis, Ten Books.
Trigonometry, Plane and Spherical, Mensuration, etc.....	Loomis.

III.—LATIN LANGUAGE AND LITERATURE.

IN THIS SCHOOL ARE TAUGHT,

Latin Lessons.....	Harkness.
" Grammar.....	Dallous.
" Reader.....	Dallous.
Virgil's <i>Æneid</i>	Anthou.
Cæsar.....	Anthou.
Cicero's Orations.....	Anthou.
Romans.....	Anthou.

IV.—NATURAL SCIENCES.

WHICH EMBRACE

Natural Theology.....	Paley.
Natural History.....	Stollie.
Physiology.....	Cather.
Botany.....	Mrs. Lincoln, Woods and Gray.
Chemistry.....	Yourman.
Natural Philosophy.....	Parker.
Astronomy.....	Gray & Keith.
Geology.....	Hitchcock.

V.—MODERN LANGUAGES.

FRENCH.

Text Books, and Books of Reference.

Choquet's First Book.

Fasquelle's French Course.

Fasquelle's Reader.

Telermaqet.....Le Brun.

Charles XII.....Voltaire.

Corinne.....Mme. de Staël.

Voyage du jeune Anacharsis en Grèce.....Barthelemy & Mory.

GERMAN.

Ollendorf.

Ollendorf's Reader.

Shiller's Thirty Years' War.

Adler's German Dictionary.

BOOKS OF REFERENCE.

Moral Science.....Wayland.

Mental Philosophy.....Brown, Stewart and Haven.

Evidence of Christianity.....Butler.

Rhetoric.....Whately.

Analysis of English Language.....Green and Fowler.

Geology.....Adams and Lord.

Literature, English Encyclopedia.....Shaw and Cleveland.

History of Civilization.....Guizot.

Dictionaries.....Worcester's and Webster's.

Gleanings from the Poets.

Shakespeare.

Latin Grammar.....Andrews and Stoddard.

Frensd's Leveroni's Latin Lexicon.

Author's Classical Lexicon.

Manual of Classical Literature.

Spier and Bureau's French Pronouncing Dictionary.

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II.—The "*Scientific Degree*" will be conferred upon those who pursue only the studies of an English Education. Young ladies becoming proficient in the Schools of "*Moral Philosophy*," "*Mathematics*," and "*Natural Science*," will be entitled to this honor.

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Showing the progress and deportment of each pupil, will be sent to her parents or guardian, every four weeks. The design of these letters is, not only to advise those to whom they are sent of the advancement of their daughters and wards, but also to incite them, if possible, to greater assiduity, and propriety of conduct, by eliciting the approbation and encouragement of their parents and friends.

The object will be attained only by prompt attention being given to them by those to whom they are sent.

MUSIC AND PAINTING.

Music and Painting are taught not simply as arts, but as sciences; out of the knowledge of which must spring their artistic beauties.

In the musical department new Instruments, of the best quality, have been purchased at great expense, for the use of pupils; and skillful teachers secured to give instruction to each pupil twice a week, on the Piano and Guitar. Each young lady is required to practice at least one hour every day. In Painting—various kinds—Foussling, Drawing, Embroidery, etc., each receives special attention; and every practicable means employed to advance the class as fast as possible, not only to acquire a general knowledge, but the art of skillfully executing the various branches herein taught.

EXPENSES.

FOR TERM OF TWENTY WEEKS.

PAID IN ADVANCE, OR CLOSED BY PAPER NEGOTIABLE IN BANK ON SHORT TIME.

Board.....	\$100 00
Incidentals, per month.....	1 00
Tuition—Preparatory Department.....	21 00
“ Academic Department.....	20 00
“ Contingent Fee.....	2 00
“ Music—Piano.....	20 00
“ “ Guitar.....	20 00
“ Vocalization.....	20 00
“ Use of Instrument, one hour each day.....	1 00
“ French and German, each.....	15 00
“ Latin and Greek, each.....	10 00
“ Painting, all colors.....	25 00
“ “ Grecian, Oriental, etc., each.....	20 00
“ Embroidery, various kinds.....	15 00
Washing, per doz.....	65
Penmanship, per month.....	1 00
Young Ladies remaining in the Institution during the vacations, per week.....	5 00

Young Ladies will be responsible for all unnecessary wear, tear, etc., of the furniture of their respective rooms.

No deduction from published rates, save for absence occasioned by ill health protracted beyond one month, when, thereafter, one half of bill for board will be deducted.

No pupil will be taken for a less time than the entire scholastic year, or from time of entering to the close of the session in June, unless by definite agreement, before she has been admitted to the classes.

LOCATION.

DANVILLE FEMALE ACADEMY is located at Danville, a beautiful and flourishing town of some three thousand inhabitants, in Boyle County, Kentucky; and is surrounded by one of the *fairest, healthiest, most beautiful, and most desirable* regions on the continent. It is accessible at all times, by good turnpikes, connecting with railroads at Lebanon, 28 miles West, and Nicholasville, 27 miles North.

The known reputation of Danville for *intelligence, refinement and morality*, will ever make it a most desirable place for the education of young ladies.

The buildings, scholastic and domestic, are situated North of Lexington Street, half a mile from the Court House. They are heated with "hot air," and are so constructed that pupils are not exposed to the inclemency of cold, damp weather.

They are approached by circular walks, through perfumed groves of soft waving Magnolia, Japonica, Mountain Ash, Loburnum, Maple, Tulip Tree, Hawthorn, White Pine, and Fir.

"All glowing like gems in the crown of the East,
Where the bright eye of Nature is wild glory heaven."

Ample and inviting promenades, "mid bowers of Honeysuckle and Ivy, with its "everlasting green," lie in the rear, where retirement gives full scope for childhood's sportive games, and vigorous, healthful exercise for the maturer students. Here each heart finds a home, and gladly seeks, when books are put aside, its favorite nook.

RULES OF THE SCHOOL.

1. Each pupil is required to attend chapel exercises at 8 o'clock A. M.
2. Each pupil shall remain at her own desk, save when recitations call her to the class-room.
3. No communication of any sort permitted in Chapel Hall, in class-room, or in passing to and from recitations.
4. All eating will be done at regularly appointed hours and in regularly appointed places.
5. Every young lady is required to treat every other young lady with that respectful deference which is due from one to the other.
6. Each pupil is required to recite a verse of Holy Scripture, after each meal, before retiring from the refectory.
7. Pupils in music on the piano will keep the doors of the music-rooms closed while practising; and will not open the pianos except during the hours assigned them for practice.
8. No pupil will be permitted to visit the apartments of other pupils, the drawing-rooms, libraries, nor teacher's apartments without special permission.
9. No pupil will be permitted to leave the school-grounds without permission from the President.
10. The pupils will receive visits once in a fortnight, viz: on the first and third Saturdays in each month, between 3 and 5 o'clock P. M., but no visitors can be admitted, except the immediate members of their respective families, their guardians or female friends.
11. At 9 o'clock P. M. the lights will be extinguished in the dormitories.
12. At 10 o'clock P. M. all lights will be extinguished in the halls, drawing-rooms, libraries, parlors, and refectories.
13. Each pupil must furnish her own towels and napkins, and her name must be written upon every article of clothing.
14. Each pupil must be supplied with a pair of thick walking shoes and a pair of over-shoes.

DRESS.

Patrons are specially requested to furnish their daughters and wards with plain and comfortable clothing, leaving ornaments and elegant attire to be looked after when school-days are over.

GENERAL REMARKS.

Danville Female Academy was chartered in 1862, with the usual privileges guaranteed to similar institutions.

It was founded to assist in supplying a great and increasing want in Female Education in the South and South-west. Many classes need an education it is our Daughters, as is fully demonstrated in the sad circumstances which now afflict our beloved country. If there be any advantages in an education, they need them; if any pleasure, they ought to enjoy it.

Leave them a patrimony of treasured wealth, and the full stroke of an unpropitious hour, may rob them of all its advantages. "*Ecce modo thausere wings and fly away.*" But give them six months' culture in mental culture and it will yield them from 25 to 100 per cent. annually. It is the "*best Bond Stock,*" "will yield the highest dividend."

The course of instruction is extensive and thorough, designed to place the sister by the side of the brother, amid the changing scenes of life's weary journey. It is designed to be thorough and practical in all the studies pursued, the teacher testing in each case, as far as possible, the scholarship and proficiency of pupils; and in no wise will they be advanced to higher classes, laying aside one class of text-books and taking up others, until they have given satisfactory evidence, that by diligent study and successful effort, they merit such promotion.

They must understand, (not merely commit to memory,) the principles taught by their authors, and be able to assign the reason of the "*why*" and "*wherefore.*" Special pains are taken to awaken in the mind of each a lively interest in her studies, and to incite to vigorous efforts, the energies of her own mind. She is taught to think for herself, to rely upon her own energies, and to look for assistance only where and when she has expended her own resources and failed in its accomplishment. In this way alone will she become a thorough, reliant and practical scholar, giving evidence of proficiency in the "*Arts*" and "*Sciences.*" Her mind is trained for patient investigation, critical analysis, and independent thought.

The cap-stone to the Temple of Knowledge, the crowning virtue of "*feminine education,*" is, a pure morality; without it all sciences and art become useless. Special pains are taken to instill these principles of integrity and virtue, which cause woman to shine so pre-eminently in the first rank of the scale of creation. The discipline is parental, making each happy in being at home.

The honors of the Institution are so graduated as to present the strongest possible inducements in favor of the most extensive course.

The question is frequently propounded, "*how long will it take me to graduate? how long will it take me to go through College?*" To these interrogations there can be no definite reply; for it is an established principle of the Institution, that graduation shall depend, not upon "*time,*" but attainments; that a diploma shall indicate, not that she has "*gone to College,*" but that she has attained to that proficiency in the "*Arts and Sciences,*" which justly entitles her to a Diploma. The Honors of the Institution will depend, not upon any prescribed time for pass-

ing through College, but upon the intellectual and moral attainments of the applicant. In each case much will depend upon the diligence and department of the pupil.

A Normal class is kept up in the Institution for the education of such young ladies as desire to devote themselves to teaching. While all will be required to be thorough, this class will be instructed with a view of making them successful teachers. The honors of the Academy will be a sufficient guarantee, for competency to take charge of classes in any community. While the Institution would not ignore the talent for teaching found in any section of the country, it would especially encourage that in the midst of which it is located. It believes there is as fine talent for successful teaching found here, as anywhere, and needs only to be encouraged to develop itself. It furthermore believes that young ladies better understand the customs, habits and wants of the community in which they are raised and educated, and hence better prepared to direct the energies of those committed to their supervision. To call out this talent and make it available in each community, is one special object of the Institution; and young ladies giving promise of good teaching abilities, and being properly recommended, will receive every assistance and encouragement. It is gratifying to the friends of the Institution to learn that the patronage has been steadily increasing, notwithstanding the embarrassing circumstances with which it has had to contend. The Boarding Department has been full, and pupils have had to secure accommodations in private families. There is a literary society connected with the Institution, of which most of the young ladies are members, and meet regularly for their mutual improvement. The "Circles" is under their control, and read in connection with the Commencement exercises.

PERMANENT.—This useful art is taught on a system eminently successful. Additional buildings will be added as soon as practicable. To all it may be truly said:

"Now 'tis the Spring, and weeds are shallow-rooted,

Uplift them now, and they'll never grow the garden.

"And strike the weeds for want of industry."

"She who has no inclination to learn more, will be apt to think she knows enough."

"A little learning is a dangerous thing,

Drink deep, or taste not, the Florian Spring,

Those shallow draughts intoxicate the brain,

For drinking largely, soars us quite."

"The end of all learning is to know God, and out of that knowledge to love Him, as we may the nearest, by possessing our souls of true Virtues."

CALENDAR, 1865.

June 11—Annual Sermon—Rev. G. C. Lorimer, Louisville, Ky.

" 12, 8 P. M., "Crescent," and awarding Diplomas to the members of the Society.

" 14, 11 A. M.—Annual Address by Rev. W. Pope Yeaman, Covington, Ky.

" 14, 8 A. M.—Essays, and Awarding Diplomas to the Graduating Class.

Sept. 13, Monday—Session opens.

1866.

January 19, Friday—First Term Closes.

" 22, Monday—Second Term Opens.

June 19, Sunday—Annual Sermon.

" 12—Annual Examination.

" 13—Annual Commencement.