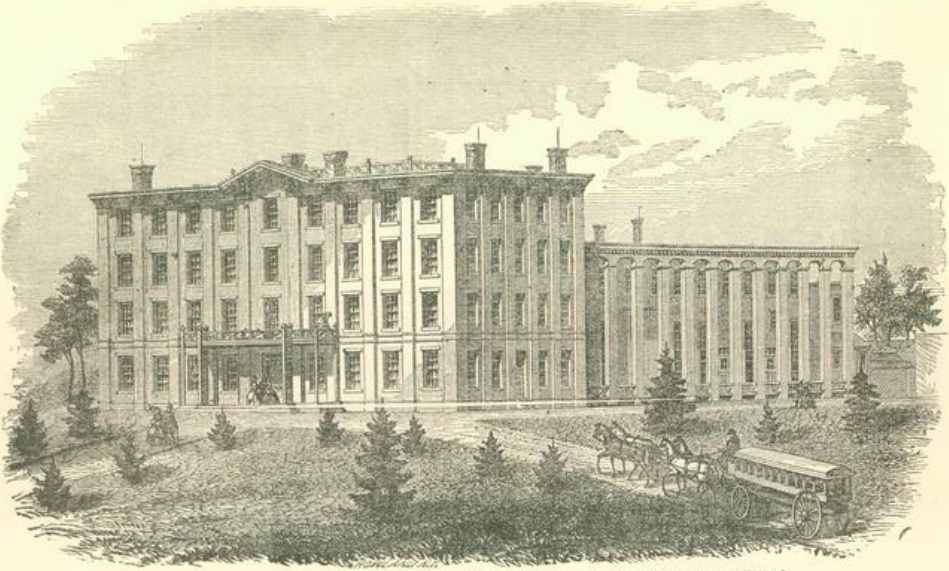

CALDWELL INSTITUTE, DANVILLE, KY., REV. L. G. BARBOUR, PRINCIPAL.

Caldwell Institute,

1870.

FOR YOUNG LADIES,

DANVILLE, KENTUCKY.

TENTH ANNUAL CATALOGUE

OF THE

Caldwell Institute,

FOR

YOUNG LADIES,

DANVILLE, KENTUCKY, JUNE, 1870.

LOUISVILLE:
DAVIDSON BROTHERS & CO., PRINTERS,
1870.

TRUSTEES.

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Caldwell Institute, Danville, Ky.

AUGUSTINE HART, A. M. PRINCIPAL.

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ROBERT RUSSELL,
ALEXANDER SNEED,
GEORGE W. WELSH.

CALDWELL INSTITUTE,

DANVILLE, KY.

THE TRUSTEES of this well known and popular Institution for the Education of Young Ladies, take this method of announcing to its former patrons, and to the public, that it will be conducted, for the coming year, under the charge of Mr. AUGUSTINE HART, who was, during the past year, associated as an Instructor with the former Principal.

To those who patronized the School last year, or attended its examinations, Mr. HART needs no commendation from us; but for the information of others, we would state, that he is a graduate of Yale College, a Teacher of much experience and eminent success, and a man, in all respects, well qualified for the position he is to assume.

With him will be associated Mr. ALBERT GRAVES, a gentleman of fine culture, and extensive experience as an Instructor. They will be assisted, in the various departments, by their wives, and by an able CORPS OF TEACHERS, most of whom have been formerly connected with the School, and are very favorably known to this community, and to our former patrons.

These Teachers will all reside in the Institute, and will devote themselves, not only to the instruction, but also to the Physical, Moral and Social welfare of the pupils. The pupils will be treated as *Ladies*, and in return, lady-like deportment will be expected of *them* at all times.

The course of Instruction will be extensive, thorough, and systematic; and those who pass a satisfactory examination in the prescribed English studies, in one Foreign Language, and in Drawing and Painting, or Music, will be entitled to a Diploma.

The buildings, which were originally designed for a Boarding School, and which, with the furniture and grounds, cost nearly $100,000, are, it is believed, superior to those of any similar Institution in the West. All the apartments and halls are heated by steam, lighted with gas, and furnished in such a manner as to refine the taste and render them attractive and home-like. The sleeping rooms, which are spacious, never have more than two occupants, each of whom is provided with a neat and commodious single bed.

The Chapel, or Study Hall, eighty feet long, fifty wide, and twenty high, is supplied with School Furniture of the most modern and approved description, including a superior Church Organ.

A good Philosophical and Chemical Apparatus belongs to the School, and classes have the benefit of experiments.

In healthfulness of climate and quiet beauty of scenery, Danville can hardly be surpassed; and to these natural advantages, are added those of its various and popular Institutions of Learning, which, with the intelligence, refinement, and hospitality of its citizens, combine to render it a very desirable educational home for both the sons and daughters of our own and the neighboring States.

On account of the reduction in the cost of living, the price of Board will be reduced $50 per annum, and the expenses for each session of twenty weeks will then be as follows:

Board, Furnished Room, Fuel and Gas Light,	$125 00
Washing, per month,	3 00
Tuition in Preparatory Department,	25 00
Intermediate, Junior, and Senior Classes, each,	30 00

Extras, not included in Tuition:

Piano, including use of Instrument for practice one and one-half hours per day,	$35 00
Organ,	40 00
Guitar,	30 00
Private Lessons in Singing, or Lessons in the formation of the voice,	30 00
(No charge for Chorus Singing, which is practised by the Music pupils the larger portion of the year.)	
Latin and Greek, each,	15 00
French and German, each,	20 00
Oil and Oriental Painting, each,	25 00
Pastelle, Water Colors, Grecian, Monochromatic, and Duochromatic, each,	20 00
Crayon and Pencilling, each,	15 00

For Boarders, $225 must be paid at the beginning of the school year, together with a deposit for current expenses, of such amount as the parent or guardian may consider necessary; the balance for Board, Tuition, &c., the first week in February.

For Day Scholars, one-half the Tuition is required at the beginning of the first session, the remainder the first week in February.

The next School year will commence *on Tuesday, September 7th*, and end *Thursday, June 21st*, with no intervening vacation, except the customary Christmas holidays. A public Review of classes will take place on Friday, February 2d, and a general Examination, followed by the Graduating Exercises, at the close of the last session.

Applications for admission should be made as early as possible.

Pupils who desire to retain the rooms occupied by them last year, can do so by being here to claim them the night before the commencement of the session, but they will not otherwise be reserved, unless the detention is from sickness, or some other unavoidable cause, of which the Principal is informed in advance.

Any further information desired can be obtained by addressing the Principal.

GEO. F. LEE, *President.*

ORMOND BEATTY, *Secretary.*

NOTE. Each pupil is expected to provide herself with Towels and Table Napkins, Silver Fork and Spoon.

DANVILLE, KY., AUGUST 1st, 1865.

Faculty for Year ending June 16, 1870.

REV. L. G. BARBOUR, A. M., PRINCIPAL,

And Instructor in Mental and Moral Science, Evidences of Christianity, Natural Theology, Butler's Analogy, &c.

MRS. E. A. BARBOUR, VICE PRINCIPAL.

MISS MARY J. BANNISTER,

Chemistry, Physiology, Painting, Drawing, Wax Flowers.

MISS CHARLOTTE MOON,

History, Grammar, Rhetoric, Literature.

MISS ANNA C. SAFFORD,

Mathematics, Natural Philosophy, Astronomy.

MRS. LOUISA MANN,

Preceptress Primary Department.

PROF. RICHARD GOERDELER,

Piano and Organ.

MISS EMMA L. HIGLEY,

Vocal Music and Piano.

Most of these Teachers will be connected with the School next year. In addition to our filling all the above named chairs,

PROF. SALVADOR DE SOTO

will occupy the chair of MODERN LANGUAGES, which position he formerly held in the UNIVERSITY OF JENA, in Germany.

Pupils.

NAME.	PARENT OR GUARDIAN.	RESIDENCE.
Flora Adams	Col. Wm. A. Hoskins	Danville.
Jennie Armstrong	Dr. T. C. Armstrong	Bryantsville.
Iva Nora Ayres	Dr. Samuel Ayres	Danville.
Carrie Barbour	L. G. Barbour	Caldwell Institute.
Johnny Barbour	L. G. Barbour	Caldwell Institute.
Nannie Barclay	Rev. R. A. Johnstone	Danville.
Alma Baughman	Samuel Baughman	Boyle Co.
Nanny Baughman	Samuel Baughman	Boyle Co.
Patty Beatty	O. Beatty, LL. D.	Danville.
Georgia Bowman	Col. C. E. Bowman	Danville.
Wilmoth Bowman	Col. C. E. Bowman	Danville.
Tula Brummal	J. M. Brummal, Esq.	Columbus.
Kate Buchanan	Geo. W. Buchanan, Esq.	Independence, Mo.
Jimmie Carrigan	Jas. R. Carrigan	Danville.
Ruth Carrigan	Jas. R. Carrigan	Danville.
Sally Carrigan	Jas. R. Carrigan	Danville.
Fanny Casey	Jas. B. Casey	Covington.
Annie Cecil	Jas. G. Cecil	Boyle Co.
Sarah Cecil	Jas. G. Cecil	Boyle Co.
Sue Chambers	Wm. Chambers	Harrodsburg.
Sue Clark	Mrs. Joseph Clark	Boyle.
Anna Cloyd	Stephen W. Cloyd	Louisville.
Ida Cloyd	Stephen W. Cloyd	Louisville.
Joseph Cloyd	Stephen W. Cloyd	Louisville.
Kate Cochran	Miss Jane Cochran	Danville.
Lucy Cohen	Alfred Cohen	Boyle Co.
Maria Cohen	Alfred Cohen	Boyle Co.
Lizzie Congleton	F. E. Congleton	Carlisle.
Emma Cook	Allen Cook	Danville.
Susie Cook	Allen Cook	Danville.
Harry Cowan	Dr. Geo. Cowan	Danville.
Annie Curl	Jos. Curl	Danville.
Fanny Curl	Jos. Curl	Danville.
Flora Curl	Jos. Curl	Danville.
Freddie Curl	Jas. Curl	Danville.
Anna Davis	Jackson Davis	Boyle Co.

Mary Davis	Jackson Davis	Boyle Co.
Betty Dennis	John Dennis	Stanford.
Lizzie Denny	Wm. K. Denny	Madison Co.
Lizzie Dillehay	Col. T. J. Dillehay	Danville
Molly Douglass	J. W. Douglass	Danville.
Laura Downton	Dr. W. A. Downton	Boyle Co.
Ora Durham	Judge M. S. Durham	Danville.
Jennie Evans	W. F. Evans	Boyle Co.
Fanny Farlee	Peter Farlee	Danville.
Joseph Farlee	Peter Farlee	Danville.
Carrie Fields	Wm. M. Fields	Danville.
Lula Fields	Smith Fields	Danville
Mollie Francis	John B. Francis	Lincoln Co.
Bettie Gabbert	Geo. Gabbert	Columbus, Ind.
Lizzie Gentry	P. T. Gentry	Boyle Co.
Mattie Gentry	P. T. Gentry	Boyle Co.
Ethel Gibson	Rev. Isaac Gibson	Danville.
Nora Givens	Richard Givens	Boyle Co.
Sally Graham	John Yeiser	Boyle Co.
Cora Griffing	D. C. Griffing	Port Gibson, Miss.
Sue Gregory	C. R. Gregory	Boyle Co.
Sue Hamilton	H. Hamilton	Danville.
Sue Hann	Robt. Hann	Danville.
Eunice Harlan	Jas. L Harlan	Boyle Co.
Jenny Harlan	Jas. L. Harlan	Boyle Co.
Sally Harrison	Jno. M. Cowan	Stanford.
Amelia Head	Mrs. E. A. Head	Danville.
Mary Helm	Mrs. E. O. Helm	Danville.
Lettie Helm	Hervey Helm	Danville.
Susie Helm	Hervey Helm	Danville.
Fanny Hendrick	W. H. Hendrick	Flemingsburg.
Anna Hoch	Edward C. Hoch	Danville.
Katie Holmes	Wm. Holmes	Danville.
Molly Holmes	Joseph Holmes	Danville.
Sally Holmes	Joseph Holmes	Danville.
Nettie Hommel	H. Hommel	Danville.
Ida Hoskins	Col. W. A. Hoskins	Boyle Co.
Judith Hoskins	Col. W. A. Hoskins	Boyle Co.
Sally Hughes	Dr. James Hughes	Bloomfield.
Camilla Irvin	Wm. Irvin	Boyle Co.
Lily Irvin	Wm. Irvin	Boyle Co.
Anna Junkin	Rev. W. F. Junkin	Danville.
Evelyn Junkin	Rev. W. F. Junkin	Danville.
Julia Junkin	Rev. W. F. Junkin	Danville.
Rachel Keller	M. Keller	Danville.

Molly Lanckart	Sylvester Lanckart	Danville.
Ella Larimer	Samuel Larimer	Danville.
Dorcas Leavell	Lewis Y. Leavell	Lancaster.
Anna Lee	Geo. F. Lee	Boyle Co.
Jennie Lee	Geo. F. Lee	Boyle Co.
Lizzie Lee	Geo. F. Lee	Boyle Co.
Henrietta Lillard	Thos. Lillard	Boyle Co.
Mary Lillard	Thos. Lillard	Boyle Co.
Maria Lillard	Thos. Lillard	Boyle Co.
Thomas L. Lillard	Thos. Lillard	Boyle Co.
Alice Lord	A. Lord	Danville.
Ida Lord	A. Lord	Danville.
Mary M. Connaghy	H. M. Connaghy	Danville.
Lizzie McDonald	Rev. H. McDonald	Covington.
Maggie McDonald	Rev. H. McDonald	Covington.
Amelia McDowell	Jos. McDowell	Boyle Co.
Nannie McElroy	Chas. McElroy	Springfield.
Della McFerran	J. M. McFerran	Boyle Co.
Lavinia McFerran	J. M. McFerran	Boyle Co.
Lucy McGrorty	Capt. A. S. McGrorty	Danville.
Maggie McKee	Dr. A. R. McKee	Danville.
Jennie McKnight	Rev. W. J. McKnight	Danville.
Mattie Mann	Mrs. L. Mann	Caldwell Institute.
Eliza Matthews	Maj. T. A. Matthews	Covington.
Eliza Maury	O. Beatty, LL. D	Danville.
Katie Marks	Philip Marks	Danville.
Agnes Marschall	Othello Marschall	Danville.
Florence Meyer	Dr. J. M. Meyer	Boyle Co.
Mary Meyer	Dr. J. M. Meyer	Boyle Co.
Amelia Miller	Mrs. P. J. Miller	Madison Co.
Carrie Moore	Wm. J. Moore	Danville.
Gibby Moore	J. B. Moore	Boyle County.
Mary Moore	Mrs. W. L. Moore	Danville.
Sue Moore	Samuel Moore	Boyle Co.
Sally Mock	Lewis Mock	Danville.
Laura Neet	Jas. R. Stevenson	Woodford Co.
Mary Newlin	Dr. Geo. P. Newlin	Danville.
Sally Nichols	Jona. R. Nichols	Danville.
Lizzie Payne	Capt. A. Comingo	Independence, Mo.
Pamela Perkins	H. L. Perkins	Garrard Co.
Lizzie Phillips	Jas. G. Phillips	Lebanon.
Joseph Redford	Samuel Redford	Danville.
Kate Redford	Samuel Redford	Danville.
Sally Reid	Dr. Jas. M. Reid	Paint Lick.
Hally Robertson	A. S. Robertson	Danville.

Mary Robertson	A. S. Robertson	Danville.
Lizzie Rowntree	R. H. Rowntree	Lebanon.
Mary Russel	E B. Russel	Danville.
Warren Russel	E. B. Russel	Danville.
Ada Scrugham	Robt. Scrugham	Boyle Co.
Nanny Scrugham	Robt. Scrugham	Boyle Co.
Lizzie Shears	Wm. Shears	Boyle Co.
Nanny Shears	Wm. Shears	Boyle Co.
Ettie Shuman	H. Shuman	Danville
Kirtley Steinbergen	B. F. Steinbergen	Danville
Narcissa Steinbergen	B. F. Steinbergen	Danville.
Vitalis Steinbergen	B. F. Steinbergen	Danville.
Emma Talbot	A. G. Talbot	Boyle Co.
Adele Thorel	Jean Pierre Thorel	Danville.
Belle Thayer	Dr. Wm. Pawling	Danville.
Anna Thomas	Jos. H. Thomas	Danville.
Ella Thomas	Jos. H. Thomas	Danville.
Willie Thomas	Jos. H. Thomas	Danville.
Addie Vanarsdale	J. W. Vanarsdale	Danville.
Ettie Vanarsdale	J. W. Vanarsdale	Danville.
Lizzie Virden	John Virden	Danville.
Belle Weisiger	Jos. Weisiger	Gallatin, Tenn.
Emma Weisiger	Dr. J. R. Weisiger	Boyle Co.
Malcolmn Weisiger	Dr. J. R. Weisiger	Boyle Co.
Sue Weisiger	Dr. J. R. Weisiger	Boyle Co.
Andrew Whitley	R. W. Graham	Danville.
Sue Whitley	R. W. Graham	Danville.
Kate Winston	Mrs. Nancy Barbee	Boyle Co.
Nannie Wood	Andrew Wood	Mason Co.

Persons Studying Special Branches Only.

Miss Tillie Farrand	Piano.
Miss Virginia Grigsby	Piano.
Miss Louisa Hann	Oil Painting.
Miss Bessie M. Goodwin	Oil Painting.
Willie Moore	Drawing.
Miss Joanna Reed	Piano.
Miss Kate Robertson	Piano.
Miss Lula Ware	Wax Flowers.
Total	163.

COURSE OF STUDY.

The regular Institute Course of Study covers a period of four years. This is preceded by a Preparatory Course, occupying more or less time, according to the capacity and diligence of the pupil.

Throughout the entire Course, advancement from class to class depends upon qualification.

STUDIES IN THE PREPARATORY DEPARTMENT.

Spelling and Reading.
Penmanship.
Mental and Written Arithmetic.
Monteith's 2d Geography.
Warren's Common School Geography.
Butler's Primary English Grammar.
Parley's Universal History.
Butler's Larger Grammar begun.

Institute Course.

FIRST CLASS.

Ray's 3d Arithmetic continued.
Butler's Larger Grammar completed.
Goodrich's History of the United States.

Ray's 3d Arithmetic completed.
Quackenbos' First Lessons in Composition.
Goodrich's History of the United States completed.
Warren's Physical Geography.

SECOND CLASS.

Robinson's Algebra commenced.
Goodrich's History of England.
Peck's Physical Philosophy.

Robinson's Algebra completed.
History of England completed.
Natural Philosophy completed.
Botany—"How Plants Grow."

JUNIOR CLASS.

Lord's Modern History commenced.
Quackenbos' Rhetoric.
Porter's Chemistry.
Cleveland's Compendium of English Literature through the 18th century.

Modern History completed.
Cleveland's English Literature, 19th century.
Cutter's Anatomy, Physiology, and Hygiene.

SENIOR CLASS.

Haven's Mental Science.
Davies Legendre's Geometry.
Alexander's Evidences of Christianity.
Guizot's History of Civilization.

Alexander's Moral Science.
Brocklesby's Astronomy.
Butler's Analogy or Paley's Natural Theology.

OPTIONAL STUDIES.

Geology, Trigonometry, Latin, French.

EXERCISES THROUGHOUT THE COURSE.

Reading and Spelling, Penmanship, Composition, Vocal Music, &c.

An examination of this Course will show that it has been carefully arranged. One study prepares the way for another, and the most difficult branches are placed last,—two entirely rational, but oft neglected rules.

Double the number of branches might have been inserted in the curriculum, but at the cost of superficiality in the learner. Only half of the time now bestowed on each branch could then have been devoted to it.

Text Books.

In the Departments of Ancient and Modern Languages and the Fine Arts.

Bullion's Latin Grammar.
Bullion's Latin Reader.
Bullion's or Anthon's Cæsar.
Anthon's Sallust, Virgil, Cicero's Orations.
Fasquelle's French Course.
Pujol and Van Norman's French Course.
Havet's Exercises.
Picciola.
Elizabeth ou les Exiles de Siberie.
Corinne ou l'Italie.
Foresti's Ollendorff's Method in Italian.

INSTRUMENTAL MUSIC.

Bertini's Method for the Piano-forte.
Richardson's Method for the Piano-forte.
Mason and Hoadley's Piano Instructor.
Czerny's Etudes, or Studies in Velocity.
Heller's Studies.
Works of Beethoven, Mendelsshon, and Chopin.
Curtis', Rinks' and Zundel's Organ Schools.

VOCAL MUSIC.

Methods of Bassini, Garcia, Cook and Lablache.
Concone's Exercises—Mezzo-soprano and Soprano.
Vaccai's Vocal Method.
Bonaldi's Exercises for the Voice.

Pupils having any of the above books, would do well to bring them, and thus save unnecessary expense.

General Remarks.

Location, &c.

THE Institute is situated on the south side of Lexington Avenue in the northeastern part of the town. The grounds contain nearly seven acres, and the site is high, airy and remarkably healthful. Danville is in the midst of an extremely lovely region of country, and has long been noted for its various institutions of learning. It is easily accessible from the South and West by the Lebanon branch of the Louisville and Nashville Railroad, South Danville station being only five miles distant, and connected with Danville by daily stages over a turnpike road. Passengers coming from the North and East leave the cars at Nicholasville, and come thence to Danville by daily stage, twenty-two and a half miles, through a beautiful and romantic country, and over a very superior macadamized road. Persons starting in the morning from Louisville, Lebanon Junction, or Cincinnati, arrive at our door at three or six o'clock, P. M.

Buildings and Accommodations.

The buildings were originally designed for a first-class Boarding School, and, with the furniture and grounds, cost nearly ninety thousand dollars. All the apartments are heated by steam radiators, lighted with gas, supplied with water from pipes, and furnished in the most complete and comfortable manner. The chambers in the front building have three occupants each, those in the ell building only two. They are all provided with carpets, bureaus, tables, wardrobes or large closets, venitian blinds, gas chandeliers or brackets, spring mattresses, and most of them with single beds. No similar institution in the United States has more comfortable or even elegant appointments. Persons who had traveled extensively in Europe, have told us that they had seen there nothing superior, if indeed equal to our arrangements.

The Chapel or Study Hall, some eighty feet long, by fifty feet wide, and twenty feet high, is supplied with very durable and handsome single desks and chairs of oak, and a first-rate twelve-stop pipe Organ

from the celebrated factory of E. G. and G. Hook, Boston. In the way of apparatus we have a Plate Electrical Machine, Smee's and Groves' Galvanic Batteries, Bunsen's Carbon Pile, a double-action Air Pump, a Compound Blow-pipe, Leyden Jars, a varied assortment of Chemicals, Retorts, Thermometers, Electro-Magnetic Machines, a very delicate Thermo-Electric Arch, Microscope and specimens, Mechanical Powers, Maps, Botanical and Physiological Charts, &c., &c. Also, in the Musical Department, thirteen Pianos. In the Painting Room, Easels, Drawing Tables, and Models. A capacious coach, with seats for twenty-four persons, conveys the boarding pupils to church on Sunday, and on occasional excursions Saturday evening.

HEALTH.

Health is a matter of prime importance. Our pupils frequently improve greatly in this respect while in the Institution, and their healthy appearance has often been the subject of remark. During the past school year, which began September 16, 1869, only three visits from physicians have been paid to pupils in the Institute. There is probably no private residence in our town, so well warmed and so thoroughly ventilated as the Institute.

Daily exercise in the open air, whenever the weather is suitable, is highly advantageous, and is required of all as a regular school duty It is enjoioined upon all pupils coming to the Institute to provide themselves with substantial walking shoes, India rubber sandals, and an ample supply of flannel underwear for winter.

Regular hours, an abundance of wholesome food, pure cistern water, our experience of nine years, and constant attention to the young people entrusted to our care, have produced many gratifying results.

Our locality is remarkably free from malaria. The winters are mild, the springs and falls delightful. We have often seen the pallid cheeks of new pupils in September grow ruddy by Christmas time, the languid eyes become bright, and the thin visages attain a roundness and plumpness that spoke of health and vigor. Yet how many parents are afraid to send their daughters to a Boarding School lest their health should be sacrificed! *Our* fear is that their vacation at home will injure them by its irregular hours, its dissipations, and its lack of outdoor exercise.

Diplomas.

Those who pass satisfactory examinations in the full course of English studies, will be entitled to a Diploma.

Moral and Social Influences.

Except in very peculiar cases, and by special agreement with the Principal, students from abroad are required to board in the Institute. WE CAN NOT BE HELD RESPONSIBLE FOR THE SCHOLARSHIP OR THE DEPORTMENT OF YOUNG LADIES WHO ARE NOT UNDER THE CONTROL OF EITHER PARENTS OR TEACHERS.

A Sabbath School is conducted in the Chapel for the benefit of the boarding pupils, and the school is opened with Divine worship every morning.

No year, of the four that we have been here, has passed away without some manifestation of God's converting power. This is a very great mercy. May no year ever elapse without a blessing from the God of Jacob!

Subordinate to this, but still very important, is the improvement of the manners. Pupils are expected to cultivate the habits of refined society. Quiet gentility and womanly modesty are perpetually inculcated. We look with a pardonable pride on the graduates of Caldwell Institute, as we see them adorning their various stations in life with the purity of christian character, and the graces of a lady-like deportment.

A Gold Medal will be given to the young lady whose behavior during the year has been most satisfactory.

Dress.

Parents are requested not to supply their daughters with costly apparel, expensive jewelry, &c. These are out of place in a school. Personal neatness, however, we regard so highly that a Gold Medal will be presented to the neatest young lady in our boarding department. Also ONE to the young lady whose room has been kept most tidy.

Visiting and Correspondence.

Going to parties and receiving visits from young gentlemen are positively forbidden. Parents, guardians and other suitable visitors

will confer a favor by not calling during school hours; this is a serious annoyance to us, and an injury to the scholars. The proper hours for calling are from three-and-a-half to six P. M., from Monday to Friday and any time of the day on Saturday. We do not desire visits on the LORD'S DAY, which should be kept holy.

Parents should furnish us lists of those persons with whom they wish their daughters to correspond. The Principal considers it his duty not to permit demoralizing novels and pictorial newspapers to come into the institution; he wishes Caldwell Institute to be a fountain of pure and sacred influences.

Little Boys.

The boys connected with our Literary Department are all in the Primary Classes, and are usually brothers of our other pupils. The public will understand that in its character ours is strictly a female school.

Expenses per Ten Months,

Board, fuel, lights and washing	$240 00
Tuition in English branches, from $40 to	60 00
Piano Lessons, two per week	60 00
Vocal Lessons, two per week, in Lablache, Concone, &c	60 00
Oil Landscape Painting, daily lesson	50 00
Drawing, pencil or crayon	30 00
Wax Flowers	30 00
French, German or Italian	40 00
Latin	20 00
Organ, two lessons per week and practice	80 00
Piano and Vocal Lessons combined, viz:	
One lesson in each per week	60 00
Two in one and one in the other	90 00
Use of Piano for daily practice	10 00
Diploma fee, to graduates	5 00

No charge for chorus singing. Considerable gratuitous instruction is given in this way.

Half the above charges payable strictly in advance; the other half February 1st, 1871.

From the schedule of prices it will be seen that $300 per year will pay all the expenses for board, tuition, fuel, lights and washing. This is still lower than the reduced price of last year. Cheaper schools can be found by those who desire them, but in the end the amount saved *on the daughter's education* will prove to be trivial—less indeed than is often squandered on an evening's entertainment, or is paid for regaining, or ineffectually seeking to regain lost health. We think parents can safely calculate that their children will here have better accommodations, more comfort, more personal attention, and better facilities for education than in schools where the yearly charges are from $500 to $1,000.

Parents are requested not to leave money in the hands of pupils, but to deposit with the Principal such amount as may be deemed necessary for current expenses.

Boarding pupils will be received at any time, but will be charged from that time to the end of the scholastic year, in June, 1871. Those entering during the month of September will be charged from the beginning. On and after October 1st, the charge will be from the date of entry to June 15, 1871, unless otherwise contracted at the time, for reasons satisfactory to us. We do not desire and will not receive boarding pupils, except in compliance with this regulation. No deduction will be made for withdrawal from the school, especially during the last month, unless in case of sickness protracted for four weeks. No well regulated school can offer a premium to discontent, indolence or caprice.

NOTE.—Each pupil is expected to provide herself with necessary toilet articles, towels, table-napkins, silver fork and teaspoon, and to have every article of her clothing distinctly marked with her full name. Also, to have an umbrella, pair of stout walking shoes, and a pair of India rubber sandals. A water-proof cloak is very desirable.

CALENDAR.

1870.

September 5—Commencement of School Year.....Monday.
December 24—Christmas Holidays begin.....Saturday.

1871.

January 2—School resumes.....Monday.
January 26-27—Review of Classes.....Thursday and Friday.
June 13-15—Public Examination and Graduating Exercises....Wednesday. Thursday and Friday.

CLOSING REMARKS—To Parents and Guardians.

With this season closes the tenth year of Caldwell Institute, and the fourth of our personal connection therewith. Our lease will not expire until August 1, 1876, but this seems a fitting epoch for a few general reflections.

First. The institution is in a far sounder financial condition than it was during the war. Debt after debt has been paid off, and things are in a much more satisfactory posture.

Second. The patronage of the school has always been large. The average annual number of pupils during the past four years has been 165.

Third. The causes of our success have been the admirable arrangements instituted by the Board of Trustees and the first Principal, Mr. A. E. Sloan; the care exercised in securing competent and faithful teachers and the thorough system and order with which the school is conducted. As to the first of these, we found here in 1866 the most complete appointments, and the most multiplied provisions for the welfare of both teachers, and pupils. As to the second, our assistants have been in nearly every instance teachers of several years' experience, tried and proven elsewhere before we entrusted them with the reputation of this school. They have been persons of reading and accomplishment outside of their special departments, and, with very few exceptions, remarkably attentive to their duties. As to the third, we found that the organization of the school had been good from the beginning, and we have therefore endeavored only to introduce some improvements here and there. The number of branches of study has been diminished; the time spent on particular branches increased; topical, analytic and logical methods of recitation have been made to supplant the excess of the memoriter system, which seemed to have been at least partially in vogue, and the course of study has been rearranged into a more scientific form. Some new apparatus has been procured, additions have been made to the library, and the bowling-alley, the swing, and the croquet-ground have augmented the inducements to exercise.

FOURTH. The difficulties met with have been no greater than may be expected by all persons who in any way strive to serve God and their generation. We have been misunderstood occasionally; have of course had to contend with the waywardness of young people, not to mention some of riper years; but all things considered, we feel that, like Paul at Appii Forum and the Three Taverns, we can thank God and take courage.

FIFTH. As to discipline, we have had but little trouble when we have been sustained by *the powers at home*. We have always allowed the most unrestricted correspondence between our pupils and their parents; but this is attended with a liability to one evil result. Once in a while we have been astonished by receiving from parents letters containing the most unfounded complaints, and requiring on our part the exercise of an abounding patience, as well as the use of a very perspicuous diction. By great calmness and self-possession, however, and the plainest kind of statement of facts, we have almost invariably settled such cases quietly. But it would be better if parents could just learn not to disturb themselves about trifles. Your daughter feels a little wearied, perhaps; next, a little homesick; then writes you a lugubrious letter. You fancy she is unhappy, and write her a letter of commiseration, or address one of anxious inquiry to the Principal. Coming up from the post-office, we find her playing merrily about the lawn, or the croquet-ground, full of hilarity, blooming like a rose, and amused at the idea of having sent you such a doleful epistle!

One of the most troublesome cases to arise is that of a pupil whose parents will remove her from the school at Christmas, or a little later, if she is not pleased. The task of pleasing such a young person is too onerous for us to attempt. The least inconvenience is magnified into a grievance; wholesome discipline is not to be thought of for a moment; discontent springs up in her heart; it is contagious, and we make a happy escape if the little leaven does not leaven the whole lump. From this time onward we respectfully decline to take such pupils at all. After nearly fifteen years of teaching, surely we ought to have a recognized status as educators, whether good, bad, or indifferent. Let no parents or guardians patronize the institution but such as have confidence in us, and are willing to comply with our published rules.